



Dixons Allerton Academy

Disability Statement

Responsibility for Review: Operations Manager

1. Statement of Intent

Dixons Allerton Academy is committed to a fair and equal treatment of all individuals regardless of their special needs or requirements. It welcomes applications from people with disabilities to join the Academy community as students and staff.

The Academy is committed to providing access for people with disabilities so that they may be integrated fully into Academy life. The curriculum is designed so that it may be delivered to provide flexible and equal access to all students whether mainstream or with special educational needs as far as is practicable within a mainstream educational establishment.

Signed by Principal:..... Date:.....

Signed by Chair of Governors:..... Date:.....

2. Responsibilities

2.1 The Dixons Allerton Academy Governing Body are responsible for;

- 2.1.1 The overall implementation of the disability statement and related policies and procedures
- 2.1.2 Ensuring that the statement does not discriminate on any grounds including, but not limited to ethnicity/national origin, age, culture, religion or belief, race, gender, gender reassignment, marriage or civil partnership, pregnancy or maternity, disability or sexual orientation
- 2.1.3 Handling complaints regarding this policy as outlined in the Academy's Complaints Policy
- 2.1.4 Ensuring that all students and staff with special educational needs are able to participate fully in all aspects of Academy life.

2.2 The Principal is responsible for;

- 2.2.1 The day-to-day implementation and management of the statement and related policies and procedures
- 2.2.2 Ensuring the statement is implemented and reviewed
- 2.2.3 Making staff aware of this policy
- 2.2.4 Making the policy accessible to parents.

3. Aims

3.1 The aims of this statement are to ensure that;

- Applications for admission from all potential students are considered in line with the published admission arrangements
- Applications for employment are considered and assessed on the basis of the applicants' aptitudes, abilities and qualifications
- Staff and students with special requirements have access to the appropriate support and adaptations to enable them to be fully included in the life of the Academy
- The views of individual students or staff are taken into account at all times when their requirements are being assessed
- All students are fully integrated into the Academy and individual needs are assessed and supported as far as is practicable within a mainstream educational establishment
- Staff working with either colleagues or students with special needs, have appropriate information, support and training
- The Academy takes steps to enable staff and students who develop special needs during their time at the Academy to continue in their chosen career or course of study as far as is reasonably practicable
- Members of the public or visitors with special needs can fully participate in public events held within the Academy as far as is reasonably practicable
- So far as is reasonably practicable, the Academy's premises are accessible and safe for disabled people
- No student or staff member with special requirements is treated less favourably as a result of their disability
- All staff understand that disability may lead to increased vulnerability and may increase the risk of abuse.