



Dixons Allerton Academy

Policy Documentation

Home-Academy Agreement Statement

OUR VISION

Is to increase the active participation of parents/carers in their child's education, to assist in tackling educational underachievement in order to raise achievement and enabling students' to overcome barriers to learning. We will work with parents in a non judgemental way to support them to raise achievement and aspirations to enable their children to have full access to opportunities and overcome barriers to learning and participation, thus encouraging them to be a full participant within their chosen locality.

HOME- ACADEMY AGREEMENT STATEMENT OF PRINCIPLE

The Academy holds a firm belief that in order to achieve our vision we will work in a true partnership with parents/carers and students. By working together to agree a set of guiding principles that will govern this partnership, we will create the foundation for the partnership to flourish.

This commitment to partnership is clearly manifested in both policy and practice. Our policies include a focus on the objectives behind each policy for students and parents/carers. We have created and will continue to develop, effective methods of two-way communication with parents and students so that their views are gathered and analysed in making agreed decisions on delegated areas of responsibility.

Our commitment and expectations are outlined below for the Academy, parents/carers and students. These guiding principles are enshrined in a Home-Academy Agreement (Appendix 1) that is issued to parents/carers and students in September of each year and issued to new admissions as relevant.

THE ACADEMY WILL:

- offer a broad, balanced and differentiated curriculum for all students;
- provide a high quality education designed to allow and encourage all students to develop their individual talents and abilities to the full;
- provide an environment which promotes high quality teaching and learning. This will embrace the need to recruit suitably qualified staff and provide on-going staff training;
- review and update resources in line with changing Academy priorities and curriculum needs;
- set work which is challenging, yet suitable for the age and ability of the student;
- provide a first class standard of teaching, student support and individual advice and guidance;
- respect students as individuals as well as collectively;
- set homework according to pre-agreed schedules or provide explanation of why homework cannot be set. Return marked homework to students within a reasonable time period;
- regularly mark students' work in accordance with the Academy marking policy;
- embrace and drive change where required so that our learning environment continues to prepare students for the 21st century, for example, new technology;
- to provide a wide range of enrichment activities and stimulating visits so that students can experience the real world and how this links to their learning;
- create a positive environment inside and outside of the classroom using our reward system but we will apply the sanctions in our behaviour for learning policy where needed;
- provide access for parents to meet with staff given reasonable notice;
- provide a means of assessing, recording and reporting student achievement which is comprehensive, yet meaningful and accessible to parents;
- provide daily and weekly information to parents through the use of the student planner;
- give briefings/explanations of changes or developments in the curriculum and assessment arrangements;
- provide interim progress checks and feedback in response to specific requests or concerns from parents;
- inform parents of any problems or praiseworthy events within reasonable time;
- inform or consult parents as appropriate on issues of Academy policy;
- respond positively to parents' concerns and complaints within a 48 hour period;
- promote equal opportunities in all aspects of Academy life.

STUDENTS WILL:

- abide by all the rules and regulations of the Academy so that all students can achieve to the full;
- work hard to develop a set of skills and attitudes throughout their time at the Academy to prepare them for the lives in the real world;
- complete homework/coursework conscientiously and return it within the deadlines set;
- contribute fully to the life and work of the Academy community and show a willingness to support and participate in all its activities;
- play a full part in the growth, development and improvement of the Academy by working to improve standards of work and behaviour at all times;
- be confident that focusing to improve academic performance is recognised as acceptable and that attempts to undermine or devalue this are not;
- wear correct uniform and conduct themselves in a sensible and orderly manner;
- show respect to adults and treat people as individuals in the manner that they would expect to be treated themselves;
- ensure they have the highest levels of attendance and punctuality consistently throughout the Academy year;
- not take holidays during term time;
- respect other people's personal space and their belongings;
- demonstrate care towards the upkeep of the environment and exercise common sense and self control in all aspects relating to the health and safety of others;
- take a positive stance against litter, graffiti and vandalism;
- conform to the protocols for security and access required for the ICT network;
- abide by the procedures to ensure sensible use of the Internet;
- to attend and participate in the faculty and whole Academy assemblies paying full attention and regard to the guest speakers and content being delivered;
- ensure all work submitted is their own work and includes no form of plagiarism;
- give letters and other information from Academy to parent(s) and return any reply to the Academy promptly;
- not bring to the Academy anything which is dangerous, illegal or against Academy rules;
- ask for help when needed.

AS PARENT(S)/CARER(S) OF THE STUDENT I/WE WILL...

- support the Academy in general policy including the maintenance of discipline and ensure that my/our son/daughter abides by the Academy rules;
- support the Academy by encouraging our students to become enterprising learners who have the skills and attitudes needed for success;
- ensure the full Academy uniform is worn correctly at all times;
- provide feedback to staff on my/our son's/daughter's completion of homework;
- attend Academy activities including Parents' Evenings etc.;
- give positive support to my/our son/daughter and provide, where possible, an environment supportive of study at home;
- help to motivate my/our son/daughter towards improving academic performance;
- promote excellent attendance and punctuality and inform the Academy of any reason for absence on the first day of that absence;
- ensure holidays are not taken during term time;
- support the completion of homework and coursework and sign the student planner every week;

- inform the Academy of any difficulties which may affect my/our son's/daughter's learning whilst at the Academy;
- support my/our son's/daughter's intention to continue in full time education or training up to the age of 18;
- give permission for the Academy to store data on my/our son/daughter;
- inform the Academy in writing if it is decided to exercise the right to request withdrawal from sex education or RE lessons;
- encourage my/our son/daughter to conform to the protocols for security and access required for the ICT network and fully support the Academy in supplying any sanction when they do not;
- ensure all work submitted by my/our son/daughter and particularly coursework submitted for examination units is my/our son's/daughter's own work and includes no form of plagiarism;
- ensure my/our son/daughter does not bring to the Academy anything which is dangerous, illegal or against Academy rules.