

## Dixons Allerton Academy Year 7 Literacy and Numeracy Catch-up Premium 2019-22

### Allocation, Spend and Impact

Allocation	*Expected funding		
	2019/20	2020/21	2021/22
<b>Based on the School Census</b>			
In 2018 to 2019, funding was allocated to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in the previous year. It was adjusted to reflect the percentage change in the size of the year 7 cohort, based on the October 2018 census.	£33,000		
We are expecting to be funded using a similar methodology			

### Statements of success / impact

Use £33,000 to ensure:	RAG		
	2019/20	2020/21	2021/22
<b>A</b> All scholars below chronological reading age on entry make progress towards, or reach, their chronological reading age			
<b>B</b> All catch-up scholars in English make progress towards, or reach, the national average standard age score (SAS) of 100			
<b>C</b> All catch-up scholars in maths make progress towards, or reach, the national average standard age score (SAS) of 100			
<b>D</b> All scholars below the national average in the core take part in, at least, one targeted intervention programme e.g. Lexia			

## Plan / Spend

	EEF Toolkit**	Implementation Timeline									Cost (£)	Lead	RAG		
		Jul 19	Sep 19	Jan 20	Jul 20	Sep 20	Jan 21	Jul 21	Sep 22	2019/20			2020/21	2021/22	
1	Establish DEAR time so scholars read widely / often	25				PI	Co Im	Rv	PI	→	-	JBT			
2	Embed Lexia reading scheme during for <100 scholars in English	25	PI	Co Im	→	Rv	→		Rv	→		RWN			
3	Embed Morning Mastery for <100 scholars in mathematics	30 14	PI	Co Im	→	Rv	→		Rv	→	-	APH			
4	Employ additional staffing in English and Literacy to work with <100 scholars in English	30 14	PI	Co Im	→	Rv	→		Rv	→		RWN			
5	Embed the use of GL baseline testing <100 students in English to drive interventions	9				PI	Co Im	→	Rv		-	SJB			
6	Embed the use of GL baseline testing <100 students in mathematics to drive interventions	9				PI	Co Im	→	Rv		-	APH			
7	Offer homework intervention to <100 students in English and mathematics	11 14	PI	Co Im	→	Rv	→		Rv	→	-	EHS			
8	Offer extra curriculum time for catch up scholars in English and mathematics	14	PI	Co Im	→	Rv	→		Rv	→	-	RSH			

EEF Toolkit = Education Endowment Foundation (see Appendix 1 for more details)

\*Number subject to change (still awaiting data for one student)

### Key

Co	Communicate	PI	Plan	Pt	Pilot	Rv	Review	Im	Implement
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## Appendix 1 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary	
1	Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.



Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>

