



Dixons Allerton Academy

Curriculum Long Term Plans: Y8

Art Y8

Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day Year 11 Mock 31/8/17	Baseline test (2 lessons) Working in pencil line only to create an outline drawing of doll from still life observation.	Continue Line drawing Develop the drawing to include a range of tones using knowledge of shading techniques.	Develop the drawing to include a range of tones using knowledge of shading techniques. Create a collage monster	Develop the drawing to include a range of tones using knowledge of shading techniques.	Creating an accurate drawing of a Tim Burton character in pencil, watercolour and ink.	Large drawing of a Tim Burton character using charcoal, chalk and colour pastel Design own Monster character Tim Burton style	Tim Burton artist research Ray Harryhausen artist research	Character poem writing	Character storyboard	Ray Harryhausen producing own 3D character model starting with drawings from three different angles	Monster Tim Burton & Ray Harryhausen style putting together with bottle, newspaper and masking tape.	Monster Tim Burton & Ray Harryhausen style putting together with bottle, newspaper and masking tape. Painting the model white.
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Baseline test (2 lessons) Working in pencil line only to create an outline drawing of doll from still life observation.	Continue Line drawing Develop the drawing to include a range of tones using knowledge of shading techniques.	Develop the drawing to include a range of tones using knowledge of shading techniques. Create a collage monster	Develop the drawing to include a range of tones using knowledge of shading techniques.	Creating an accurate drawing of a Tim Burton character in pencil, watercolour and ink.	Large drawing of a Tim Burton character using charcoal, chalk and colour pastel Design own Monster character Tim Burton style	Tim Burton artist research Ray Harryhausen artist research	Character poem writing	Character storyboard	Ray Harryhausen producing own 3D character model starting with drawings from three different angles	Monster Tim Burton & Ray Harryhausen style putting together with bottle, newspaper and masking tape.	Monster Tim Burton & Ray Harryhausen style putting together with bottle, newspaper and masking tape. Painting the model white.	Monster Tim Burton & Ray Harryhausen style putting together with bottle, newspaper and masking tape. Painting the model white.
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Baseline test (2 lessons) Working in pencil line only to create an outline drawing of doll from still life observation.	Continue Line drawing Develop the drawing to include a range of tones using knowledge of shading techniques.	Develop the drawing to include a range of tones using knowledge of shading techniques. Create a collage monster	Develop the drawing to include a range of tones using knowledge of shading techniques.	Creating an accurate drawing of a Tim Burton character in pencil, watercolour and ink.	Large drawing of a Tim Burton character using charcoal, chalk and colour pastel Design own Monster character Tim Burton style	Tim Burton artist research Ray Harryhausen artist research	Character poem writing	Character storyboard	Ray Harryhausen producing own 3D character model starting with drawings from three different angles	Monster Tim Burton & Ray Harryhausen style putting together with bottle, newspaper and masking tape.	Monster Tim Burton & Ray Harryhausen style putting together with bottle, newspaper and masking tape. Painting the model white.	Monster Tim Burton & Ray Harryhausen style putting together with bottle, newspaper and masking tape. Painting the model white.

English Y8

Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day Year 11 Mock 31/8/17	Sherlock Holmes Lang P1/ Descriptive Writing	Baseline Sherlock Holmes Lang P1/ Descriptive Writing	Baseline Sherlock Holmes Lang P1/ Descriptive Writing	Sherlock Holmes Lang P1/ Descriptive Writing	Sherlock Holmes Lang P1/ Descriptive Writing	Sherlock Holmes Lang P1/ Descriptive Writing	Assessment Lang Paper 1 A01/A02 language and A04/ Descriptive Writing A05 and A06	Assessment Sherlock Holmes Lang P1/ Descriptive Writing	Sherlock Holmes Lang P1/ Descriptive Writing	Review Sherlock Holmes Lang P1/ Descriptive Writing	Sherlock Holmes Lang P1/ Descriptive Writing	Paper 2 Booklet (19 th Century) Lang P2/Discursive Writing
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Y11 Examinations Paper 2 Booklet (19 th Century) Lang P2/Discursive Writing	Paper 2 Booklet (19 th Century) Lang P2/Discursive Writing	Paper 2 Booklet (19 th Century) Lang P2/Discursive Writing Paper 2 Booklet (19 th)	Paper 2 Booklet (19 th Century) Lang P2/Discursive Writing	Paper 2 Booklet (19 th Century) Lang P2/Discursive Writing	Paper 2 Booklet (19 th Century) Lang P2/Discursive Writing	Paper 2 Booklet (19 th Century) Lang P2/Discursive Writing	Assessment Lang Paper 2 A01/ A03/ Discursive Writing A05 and A06	Assessment A Midsummer Night's Dream Literature P1	A Midsummer Night's Dream Literature P1	Review A Midsummer Night's Dream Literature P1	A Midsummer Night's Dream Literature P1	A Midsummer Night's Dream Literature P1
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	A Midsummer Night's Dream Literature P1	A Midsummer Night's Dream Literature P1	Assessment preparation using Cycle 3 Booklet Paper 1 and 2 Full	Assessment preparation using Cycle 3 Booklet Paper 1 and 2 Full	Assessment preparation using Cycle 3 Booklet Paper 1 and 2 Full	Assessment preparation using Cycle 3 Booklet Paper 1 and 2 Full	Assessment preparation using Cycle 3 Booklet Paper 1 and 2 Full	Assessment preparation using Cycle 3 Booklet Paper 1 and 2 Full	Examinations Full Language Paper 1 and 2	Examinations Full Language Paper 1 and 2	Examinations GAPS/ Poetry	GAPS/ Poetry	GAPS/ Poetry End of Year Celebration Review

Geography Y8

Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day Year 11 Mock 31/8/17 Scholar Intorduction	Tropical Storms Characteristics and distribution of tropical storms	Tropical Storms Effects and responses to a tropical storm in a HIC	Tropical Storms Effects and responses to a tropical storm in an LIC	Tropical Storms Monitoring, planning and predicting for tropical storms	Tropical Storms Revision for C1 assessment	Assessment C1 Assessment	Assessment Settlement Identify the factors affecting the site of a settlement	Settlement Settlement patterns and Bradford / map skills	C1 DIRT/PPen Assessment DIRT	Settlement Settlement patterns and Bradford / map skills	Settlement Settlement patterns and Bradford / map skills / 1900-2017	Settlement Land use in HIC towns and cities: Bradford
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Y11 Examinations Settlement Migration to Bradford past, present and future	Settlement Housing crisis in Britain: Bradford	Settlement Urban problems in HIC's: Bradford	Settlement Urban problems in LIC's: Lagos, Nigeria	Settlement Future sustainable cities and living	Settlement Consolidation and exam practice skills	Assessment Settlement Revision for C2 assessment	Assessment C2 Assessment	Glaciation Location of polar and tundra environments	C2 DIRT/PPen Assessment DIRT	Glaciation Processes of erosion, transportation and deposition	Glaciation Physical processes effecting lowland and upland area	Glaciation Erosional landforms: U Shaped Valleys
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Glaciation Erosional landforms: Arête and Cirque	Glaciation Depositional landforms: ribbon lake	Glaciation Human uses of a post glacial environment: Lake District	Enquiry Introduction, hypothesis and methods (Tourism in the Lake District)	Enquiry Data collection (Virtual Fieldtrip) (Tourism in the Lake District)	Enquiry Data presentation (Tourism in the Lake District)	C3 Revision C3 revision	Examinations C3 Assessment	Examinations Enquiry Data analysis and evaluation	C3 DIRT/PPen Assessment DIRT	Enquiry Data analysis and evaluation	Enquiry Conclusion	Enquiry Conclusion

History Y8

Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day Year 11 Mock 31/8/17 Scholar Introduction	IR recap Why was life expectancy so low	Source work – what can we learn about factories	Living and working conditions – why didn't the government act	Did factory conditions improve? Laws	Did factory conditions improve? A review	Y8 C1 assessment	DIRT/Purple Pen lesson Titus Salt introduction	Titus Salt – what changes did he make?	Titus Salt source work	Titus Salt evaluation	What happened at Peterloo?	Year 11 Examinations What do the sources tell us about Peterloo
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Y11 Examinations Was Peterloo a failure?	Did voting rights improve after Peterloo?	Did living conditions improve?	Did living conditions improve? Source work	Did living conditions improve hypothesis practice?	Revision – did factory conditions improve? Using the evidence	Revision	C2 Assessment	DIRT/Purple Pen What was the slave trade?	Review Slave trade Narrative - capture in Africa	Slave Trade Narrative: the Middle Passage	Slave Trade Narrative: Plantation Life	Completion of narratives – class and homework
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Justifications for slavery	Source work practice – what can we learn about slavery.....	Individuals – Clarkson	Individuals - Wilberforce	Individuals – Equiano and review	Other factors ending slavery – slave revolts	Revision	C3 Assessment	World War One Intro	WW1 recruitment	World War One Trench Warfare	World War One Trench Warfare? Food/Trench Foot	World War One and India

ICT Y8

Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Student Induction Welcome to ICT	E-safety- Cyberbullying and Predators	Baseline Social Networking	Baseline Sexting	Health and Safety using ICT	Copyright	Assessment Y8 Cycle 1 Assessment Revision	Assessment Y8 Data Due Intervention	DPA	Review Computer Misuse	Final revision session / Cycle 1 Exam	Data Day Impact of ICT/ Intervention	Misconception s
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Cycle 2 Starts Computing. Computer Systems	Computer Systems	Y11 Mock Examinations Storage devices	Y11 Mock Examinations Binary Code	Binary Code	Databases	Assessment Revision	Assessment Y8 Data Due Databases P2	Networks	Review Feedback and Improvements	Revision	Cycle assessment	Intervention/ misconception s
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Y8 Cycle 3 Starts Programming. Python (1) OR Theme Park Project/ Evaluate (2-6)	Python Theme Park Project/ Identify and Analyse	Python Design	Python / Prepare	Python Implementatio n	Python Implementatio n 2	Y8 Cycle 3 Assessment/ n 3	Examinations Y8 Data Due Implementatio n 3	Examinations Photoshop Testing	Examinations Photoshop Scratch	Photoshop Scratch	Intervention Scratch	Review Intervention Scratch

Literacy Y8

Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Student Induction	Skills Builders McGraw Hill 8D6 and 8A5 Nouns and proper nouns	Baseline Skills Builders McGraw Hill 8D6 and 8A5 What is a sentence?	Baseline Skills Builders McGraw Hill 8D6 and 8A5 Expressing time using conjunctions	Skills Builders McGraw Hill 8D6 and 8A5 Expressing time using adverbs	Skills Builders McGraw Hill 8D6 and 8A5 Expressing time using preposition	Assessment Skills Builders McGraw Hill 8D6 and 8A5 Subordinate clauses	Assessment Skills Builders McGraw Hill 8D6 and 8A5 Introducing paragraphs	Skills Builders McGraw Hill 8D6 and 8A5 Headings and subheadings	Review Skills Builders McGraw Hill 8D6 and 8A5 Nouns and proper nouns	Skills Builders McGraw Hill 8D6 and 8A5 Past and present tenses	Skills Builders McGraw Hill 8D6 and 8A5 Present perfect form of verbs	Skills Builders McGraw Hill 8D6 and 8A5 Speech marks and inverted commas
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Skills Builders McGraw Hill 8D6 and 8A5 Prefixes super-, auto-, anti-	Skills Builders McGraw Hill 8D6 and 8A5 Prefixes pre-re	Y11 Mock Examinations Skills Builders McGraw Hill 8D6 and 8A5 Prefixes dis- -un and -in	Y11 Mock Examinations Skills Builders McGraw Hill 8D6 and 8A5 Consonants and vowels	Skills Builders McGraw Hill 8D6 and 8A5 Using determiners	Skills Builders McGraw Hill 8D6 and 8A5 Word families	Assessment Skills Builders McGraw Hill 8D6 and 8A5 Revise plurals	Assessment Skills Builders McGraw Hill 8D6 and 8A5 Revise suffixes -er and -est	Skills Builders McGraw Hill 8D6 and 8A5 Suffixes -ous adjectives	Review Skills Builders McGraw Hill 8D6 and 8A5 Suffixes -ly adverbs	Skills Builders McGraw Hill 8D6 and 8A5 Suffixes -ture and -sure nouns	Skills Builders McGraw Hill 8D6 and 8A5 Suffixes -tion and -sion nouns	Skills Builders McGraw Hill 8D6 and 8A5 Common errors
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Skills Builders McGraw Hill 8D6 and 8A5 Word origins	Skills Builders McGraw Hill 8D6 and 8A5 Professions	Skills Builders McGraw Hill 8D6 and 8A5 Using a dictionary	Skills Builders McGraw Hill 8D6 and 8A5 Identifying word classes	Skills Builders McGraw Hill 8D6 and 8A5 Proper nouns and collection nouns	Skills Builders McGraw Hill 8D6 and 8A5 pronouns	Skills Builders McGraw Hill 8D6 and 8A5 Possessive pronouns	Examinations Skills Builders McGraw Hill 8D6 and 8A5 adverbs	Examinations Skills Builders McGraw Hill 8D6 and 8A5 Fronted adverbials	Examinations Skills Builders McGraw Hill 8D6 and 8A5 Subordinate clauses	Skills Builders McGraw Hill 8D6 and 8A5 Using paragraphs	Skills Builders McGraw Hill 8D6 and 8A5 Verb inflections	Review Skills Builders McGraw Hill 8D6 and 8A5 Future tense

Maths Y8 A

Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Student Induction	E4.1-4.2 Understand and calculate with negative numbers	E4.3- 4.4 Compare and order fractions Add and subtract fractions with different denominators	E4.5 Multiply fractions	E4.6 Divide fractions by a whole number Divide fractions	E4.7 Convert any fraction to a decimal	Assessment E4.8 Generate values for linear functions	Assessment DIXONS ASESSMENT CYCLE 1	E4.9 Inverse operations	Review E4.10 Substitution	E4.11 Volume of cubes and cuboids	Revision	
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	I1.1-1.2 Order positive and negative integers, decimals and fractions Percentages to fractions	I1.3 Inequalities	I1.4-1.5 Simplify expressions and formulae	I1.6 Solve linear equations	1.7 Solve linear inequalities	I1.8 Linear functions	Assessment I1.9 Multiplicative relationship as a ratio and fraction	Assessment DIXONS ASESSMENT CYCLE 2	I1.10-I1.11 Ratios and Fractions Ratio notation and simplifying	Review I1.12 Direct proportion	I1.13 Percentage change, increase and decrease	Revision	
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Sequences	Solve equations	Solve inequalities	Pythagoras	Area and surface area	Volume	Loci	Examinations Revision	Examinations Revision	Examinations QLA and CTG	Data Handling Project	Data Handling Project	Review

Maths Y8 B

Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Student Induction	E3.1-3.2 Round numbers to decimal places and significant figures Estimation	E3.3- 3.4 Multiplication up to 4 digits Multiply decimal by a whole number	E3.5- 3.6 Multiply 2 decimals Use formulae	E3.7 Equations	E3.7-3.8 Use mathematical notation for labelling sides and angles Area of 2d shapes	Assessment E3.10 Angles is a triangle and quadrilateral	Assessment DIXONS ASSESSMENT CYCLE 1	E3.11 Angles on a straight line and around a point	Review E3.12 Convert between metric units	E3.13 Best Buy	Revision	
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	E4.1-4.2 Understand and calculate with negative numbers	E4.3 Compare and order fractions	E4.4 Add and subtract fractions with different denominators	E4.5 Multiply fractions Divide fractions by a whole number	E4.6 Divide fractions	E4.7 Convert any fraction to a decimal	Assessment E4.8 Generate values for linear functions	Assessment DIXONS ASSESSMENT CYCLE 2	E4.9 Inverse operations	Review E4.10 Substitution	E4.11 Volume of cubes and cuboids	Revision	
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Sequences	Solve equations	Solve inequalities	Pythagoras	Area and surface area	Volume	Loci	Examinations Revision	Examinations Revision	Examinations QLA and CTG	Data Handling Project	Data Handling Project	Review

Maths Y8 C

Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Student Induction	E1.1- 1.2 Multiply/divide numbers by 10, 100, 1000 Square/cube numbers	E1.3-1.4 Long multiplication Short division	E1.5-1.6 Understand different ways to represent remainders	E1.7 Recognise mixed numbers	E1.8 improper fractions	Assessment E1.9 Order decimals	Assessment DIXONS ASSESSMENT CYCLE 1	E1.10-1.11 Convert Decimals to fractions Simplify fraction	Review E1.12-1.13 Multiply fractions Rounding numbers	E1.14-1.15 Coordinates Express one quantity as a fraction of another	Revision	
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	E2.1 Express one quantity as a fraction of another	E2.2 Compare and order fractions	E2.3 use diagrams to show equivalent fractions	E2.4 Identify multiples and factors	E2.5 Indices (powers)	E2.6-2.7 Expressions in words Simplify expressions	Assessment E2.8 Substitute into expressions and Formulae	Assessment DIXONS ASSESSMENT CYCLE 2	E2.9 Order of operations (BIDMAS)	Review E2.10 Estimate and compare angles	E2.11 Draw and measure angles	Revision	
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Sequences	Solve equations	Solve inequalities	Pythagoras	Area and surface area	Volume	Loci	Examinations Revision	Examinations QLA and CTG	Examinations QLA and CTG	Data Handling Project	Data Handling Project	Review

Music Y8

Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Blues L1 - Shuffle Beat L2 - Shuffle Beat L3 - 12 Bar Blues Keyboard L4 - 12 Bar Blues	L1 - Improvisation L2 - Scat Singing L3 & 4 Bass/Guitar Chords	Assessment L1 - Group Rehearsal L2 - Group Rehearsal L3 - Assessment L4 - Reflection	Calypso L1 - Calypso Beat L2 - Calypso Beat L3 - Keyboard Chords L4 - 12 Bar Blues Melodic	L1 - Keyboard Two handed L2 - Keyboard Two handed L3 & 4 Bass/Guitar/ Ukulele Chords	Assessment L1 - Group Rehearsal L2 - Group Rehearsal L3 - Assessment L4 - Reflection	Film Music L1 - Introduction to Film Music L2 - Introduction to Garageband L3 - Introduction to Garage Band L4 - Wallace and Gromit	L1 - Composition Scales & Melodies L2 - Composition Instruments L3 - Composition Techniques L4 - Composition Assessment	L1 - Composition Feedback L2 - Composition Development L3 - Composition Assessment L4 - Composition Reflection	Review L1 - Topic Feedback L2 - Instrumental Intervention L3 - Instrumental Intervention L4 - Instrumental Intervention	Band Work (Autonomy) L1 - Reflection and Target Setting L2 - Instrumental Intervention L3 - Instrumental Intervention L4 - Instrumental Intervention	Band Work (Purpose) L1 - BTEC MOCK assignment hand out. L2 - Musical Futures L3 - Musical Futures L4 - Musical Futures	Band Work (Industry) L1 - Musical Futures L2 - Musical Futures L3 - Musical Futures L4 - Reflection
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Blues L1 - Shuffle Beat L2 - Shuffle Beat L3 - 12 Bar Blues Keyboard L4 - 12 Bar Blues	L1 - Improvisation L2 - Scat Singing L3 & 4 Bass/Guitar Chords	Assessment L1 - Group Rehearsal L2 - Group Rehearsal L3 - Assessment L4 - Reflection	Calypso L1 - Calypso Beat L2 - Calypso Beat L3 - Keyboard Chords L4 - 12 Bar Blues Melodic	L1 - Keyboard Two handed L2 - Keyboard Two handed L3 & 4 Bass/Guitar/ Ukulele Chords	Assessment L1 - Group Rehearsal L2 - Group Rehearsal L3 - Assessment L4 - Reflection	Film Music L1 - Introduction to Film Music L2 - Introduction to Garageband L3 - Introduction to Garage Band L4 - Wallace and Gromit	L1 - Composition Scales & Melodies L2 - Composition Instruments L3 - Composition Techniques L4 - Composition Assessment	L1 - Composition Feedback L2 - Composition Development L3 - Composition Assessment L4 - Composition Reflection	Review L1 - Topic Feedback L2 - Instrumental Intervention L3 - Instrumental Intervention L4 - Instrumental Intervention	Band Work (Autonomy) L1 - Reflection and Target Setting L2 - Instrumental Intervention L3 - Instrumental Intervention L4 - Instrumental Intervention	Band Work (Purpose) L1 - BTEC MOCK assignment hand out. L2 - Musical Futures L3 - Musical Futures L4 - Musical Futures	Band Work (Industry) L1 - Musical Futures L2 - Musical Futures L3 - Musical Futures L4 - Reflection
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Blues L1 - Shuffle Beat L2 - Shuffle Beat L3 - 12 Bar Blues Keyboard L4 - 12 Bar Blues	L1 - Improvisation L2 - Scat Singing L3 & 4 Bass/Guitar Chords	Assessment L1 - Group Rehearsal L2 - Group Rehearsal L3 - Assessment L4 - Reflection	Calypso L1 - Calypso Beat L2 - Calypso Beat L3 - Keyboard Chords L4 - 12 Bar Blues Melodic	L1 - Keyboard Two handed L2 - Keyboard Two handed L3 & 4 Bass/Guitar/ Ukulele Chords	Assessment L1 - Group Rehearsal L2 - Group Rehearsal L3 - Assessment L4 - Reflection	Film Music L1 - Introduction to Film Music L2 - Introduction to Garageband L3 - Introduction to Garage Band L4 - Wallace and Gromit	L1 - Composition Scales & Melodies L2 - Composition Instruments L3 - Composition Techniques L4 - Composition Assessment	L1 - Composition Feedback L2 - Composition Development L3 - Composition Assessment L4 - Composition Reflection	Review L1 - Topic Feedback L2 - Instrumental Intervention L3 - Instrumental Intervention L4 - Instrumental Intervention	Band Work (Autonomy) L1 - Reflection and Target Setting L2 - Instrumental Intervention L3 - Instrumental Intervention L4 - Instrumental Intervention	Band Work (Purpose) L1 - BTEC MOCK assignment hand out. L2 - Musical Futures L3 - Musical Futures L4 - Musical Futures	Band Work (Industry) L1 - Musical Futures L2 - Musical Futures L3 - Musical Futures L4 - Reflection

Religion Y8

Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Tues 29/8/17 Training day 31/8/17 Scholar Introduction	Buddhism Why is the Buddha so important?	Buddhism What is enlightenment?	Buddhism What are the different ways in which people suffer? Buddhist views	Buddhism Why do people suffer? (Ethical theories on suffering)	Buddhism Why do people suffer? Revision content and skills	Assessment	Buddhism Can we stop people suffering? (4 Noble Truths)	Buddhism What is good and bad behaviour? (5 Moral Precepts)	Revision What is good and bad behaviour in Christianity? (10 Commandments)	Buddhism How do Buddhist worship? Shrines and meditation	Buddhism DIRT Re-teach Pre-teach	Buddhism Review Lesson <i>Hinduism Glossary and overview</i>
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Hinduism Is there a God? (Arguments for and against God existence)	Hinduism Is Hinduism monotheistic or polytheistic? (Brahman and Trimurti) Include some	Hinduism What is varna, ashrama and dharma?	Hinduism What happens when we die? (Theories on life after death – link to resurrection of Jesus)	Hinduism What do Hindus believe about reincarnation?	Assessment Hinduism	Hinduism How do Hindu's worship?	Hinduism Why was Mahatma Gandhi so inspirational?	Hinduism Review DIRT	Ethics How do we make decisions?	Ethics What is meant by the sanctity of life?	Ethics What is capital punishment?	Hinduism Is there a God? (Arguments for and against God existence)
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Ethics Why do Muslims and Christians have different views on capital punishment?	Ethics Can capital punishment ever be right?	Ethics Can capital punishment ever be right?	Revision Lesson Y7 & Y8	Cycle 3 Assessment	Holocaust What led to the Holocaust?	Holocaust Did the Jewish people have human rights in the ghetto?	Examinations OR Cycle 3 DIRT	Examinations OR Cycle 3 DIRT	Holocaust Why did God allow people to experience such suffering?	Holocaust Who is to blame for the holocaust?	Holocaust What should we learn from the Holocaust?	End of Year

Science Y8

Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08)								DATA INPUT 1	Data day 16/11/18			Y11 Mock Examination
	Scholar Induction	Variation & inheritance 1. Variation 2. Continuous & discontinuous 3. Adapting to change	Variation & inheritance 4. Inheritance 5. DNA 6. Genetics	Variation & inheritance 7. Genetic modification 8. Cloning 9. Selective Breeding	Variation & inheritance 10. Classification 11. Natural selection 12. Extinction	Metals & non metals 1. Periodic Table 2. Properties of metals 3. Metals & acid Mini Assessment	Metals & non metals 3. Metals & oxygen 4. Metals & water 5. Metal carbonate & acid Extended writing	Metals & non metals 6. Metal displacement reactions 7. Noble gases 8. Displacement of Group 7	Revision	Electricity & magnetism 1. Current 2. Potential difference 3. Resistance 4. Series & parallel circuits Extended writing	Electricity & magnetism 5. Magnets & magnetic field 6. Electromagnets 7. Using electromagnets	Health & disease 1. Microbes 2. Natural defense 3. Vaccinations Mini Assessment Extended writing	Health & disease 4. Joints 5. Muscles 6. Smoking
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations								DATA INPUT 2	Data day 8/3/18			
	Health & disease 7. Alcohol 8. Drugs	Climate & Earth resources 1. Early atmosphere 2. Fossil fuels 3. Global warming Mini Assessment	Climate & Earth resources 4. Carbon cycle 5. Climate change 6. Acid rain Extended writing	Climate & Earth resources 1. Pure substances & mixtures 2. Solutions 3. Solubility Mini Assessment	Speed & pressure 1. Contact & non-contact 2. Balanced & unbalanced 3. Speed	Speed & pressure 4. Distance-time graphs 5. Friction & Drag 6. Hookes Law Mini Assessment Extended writing	Speed & pressure 7. Pressure 8. Stress	Photosynthesis 1. Photosynthesis 2. Leaf 3. Investigating photosynthesis	Revision	British Science Week	Photosynthesis 4. Roots & minerals 5. Biotechnology Mini Assessment Extended writing	Atomic Structure & radiation 1. Atomic structure 2. Electron structure 3. History of an atom	Atomic Structure & radiation 4. Isotopes 5. Nuclear radiation 6. Uses & dangers Mini Assessment
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Atomic Structure & radiation 7. Noble gases Extended writing	Acids & Alkalis 1. Chemical reactions 2. Acids & Alkalis 3. Indicators & PH	Acids & alkalis 4. Acid strength 5. Neutralisation 6. Making salts	Sound & Light 1. Sound waves 2. Amplitude 3. Frequency	Sound & Light 1. Light 2. reflection 3. Refraction	Sound & Light 4. The eye 5. Colour	Revision	Revision	Revision	Intervention	Core Practical's	Core Practical's	

Spanish Y8

Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Student Induction	Topic 1: My town LI: To recap AR/ER/IR present tense. Cover Near future tense introduction	Topic 1: LI: To communicate what facilities are in your town and describe it.	Topic 1: LI: To make and respond to invitations using <i>querer</i>	Topic 1: LI: To communicate future wend plans (2 tenses) C1 writing assessment prep = sticker	Assessment Reading, sticker 2	Topic 1: LI: To understand and give a weather forecast	Topic 2: La gente LI: To give opinions on a range of activities	Topic 2: LI: To describe your friends using a range of adjectives & connectives (Makia Vela)	Review of Cycle 1.	Topic 2: LI: To use comparative adjectives to compare different people (and in other contexts)	Topic 2: LI: To communicate your daily routine using reflexive verbs & sequencers	Topic 2: LI: To recognize different nationalities
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Topic 2: CREATIVE CHALLENGE: LI: To prepare an extended text about Makia Vela's routine	Opportunity for literature/cultural learning.	Topic 3: Vamos a salir LI: To recap places in town and near future,	Topic 3: LI: To use sequencers & 2 tenses together (present & future) Speaking prep sticker 1	Topic 3: LI: To make invitations using <i>te gustaría</i> communication	Topic 3: LI: To make excuses using <i>querer</i> and <i>poder</i>	Assessment Listening sticker 2	Topic 3: LI: To confidently use a range of phrases with the infinitive / what others like	Topic 4: Las vacaciones LI: To say where you went on holiday (<i>preterite</i>)	Review of Cycle 2	Topic 4: LI: To communicate what your holiday was like (<i>using preterite</i>)	Topic 4: LI: To describe how you travelled & learning the preterite of <i>ser</i> & <i>ir</i>	Topic 4: LI: To communicate what you did & learning the preterite of <i>AR verbs</i>
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Topic 4: LI: To give more detail about your holidays and giving opinions in the past tense	Topic 4: LI: To prepare for year end writing assessment – using preterite & present together Writing prep sticker 1	Year End Assessment – Reading / writing on holidays (80-90 words)	Topic 4: LI: To draft speaking assessment Speaking prep sticker 2	Topic 4: LI: CREATIVE CHALLENGE: To create a tourist leaflet about seaside town – use 3 tenses	Topic 4: LI: To prepare for speaking assessment	Year End Assessment – Listening & Speaking	Topic 5: La comida LI: To talk about different meals you eat using time expressions	Topic 5: LI: To be able to shop for food & understand / give food prices using big numbers	Topic 5: LI: To be able to order food in a restaurant & use TU / USTED correctly	Topic 5: LI: To write an account about a past meal To learn the <i>preterite</i> of <i>ER & IR verbs</i>	Review of Cycle 3 Topic 5: LI: To express opinions on food	Topic 5: LI: To express opinions on & discuss food using 3 tenses together

Urdu Y8

Long Term Plan



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 28/08	W/C 04/09	W/C 11/09	W/C 18/09	W/C 25/09	W/C 02/10	W/C 09/10	W/C 30/10	W/C 06/11	W/C 13/11	W/C 20/11	W/C 27/11	W/C 04/12
	Bank Holiday (28/08) Eid 1/9/17								DATA INPUT 1	Data day 16/11/18 Planning day 17/11/18			Y11 Mock Examination (TBC)
	Student Induction	Topic 1 Letter Writing: Introduction to the Urdu Alphabet, Letters: <i>alifs</i> , <i>bay family</i> , <i>noons/yays</i> & <i>jeem family</i>	Topic 1 Letter Writing: Letters: <i>daal</i> & <i>ray families</i>	Topic 1 Letter Writing: Letters: <i>seen</i> , <i>swaad</i> and <i>toay families</i>	Topic 1 Letter Writing: Letters: <i>ain</i> , <i>gain</i> , <i>hamza</i> . <i>fay to meem</i>	Topic 1 Letter Writing: <i>goal hay</i> & <i>do chashmi hay</i>	Topic 1 Letter Writing: Assessment – Reading & Writing Writing Topic Urdu Alphabets and Phonics	Topic 1: Introductions Introducing yourself	Topic 1: Introductions Introducing yourself	Topic 1: Introductions Numbers 1-19 Classroom instructions	Topic 1: Introductions Numbers 1-19 Classroom instructions	Topic 1: Introductions Saying where you live	Topic 1: Introductions Saying where you live
Cycle 2	W/C 11/12	W/C 18/12	W/C 8/01	W/C 15/01	W/C 22/01	W/C 29/01	W/C 05/02	W/C 19/02	W/C 26/02	W/C 05/03	W/C 12/03	W/C 19/03	W/C 26/03
	Y11 Mock Examinations (TBC)								DATA INPUT 2	Data day 8/3/18 Planning day 9/3/18			
	Topic 1: Introductions Colours	Topic 1: Introductions Colours	Topic 1: Introductions Birthdays	Topic 1: Introductions Birthdays	Topic 2: Friends and Family Brothers and Sisters	Topic 2: Friends and Family Brothers and Sisters	Assessment – Speaking & Reading Topic 1	Review of Cycle 1 Topic 2: Friends and Family Pets	Topic 2: Friends and Family Pets	Topic 2: Friends and Family Talking about extended family	Topic 2: Friends and Family Talking about extended family	Topic 2: Friends and Family Describing what people look like	Topic 2: Friends and Family Describing what people look like
Cycle 3	W/C 16/04	W/C 23/04	W/C 30/05	W/C 07/05	W/C 14/05	W/C 21/05	W/C 04/06	W/C 11/06	W/C 18/06	W/C 25/06	W/C 02/07	W/C 09/07	W/C 16/07
													Data days 19/7 & 20/7
	Topic 2: Friends and Family Describing people's characteristics	Topic 2: Friends and Family Writing names of family members	Topic 3: My School Favourite School Subjects	Topic 3: My School Favourite School Subjects	Topic 3: My School Days of the week	Topic 3: My School Telling the time	Topic 3: My School Telling the time	Topic 3: My School School break time snacks	End of Year Examinations My School Uniform and clothes	End of Year Examinations	Intervention Lessons – preparation for Year 8	Intervention Lessons – preparation for Year 8	Intervention Lessons – preparation for Year 8