

Dixons Allerton Academy Primary Sports Premium 2019-22

Allocation, Spend and Impact

Allocation	Expected funding		
	2019/20	2020/21	2021/22
Based on the School Census			
The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles. Allocations for the academic year 2019 to 2020 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2019 census, as follows: <ul style="list-style-type: none"> schools with 17 or more pupils receive £16,000 plus £10 per pupil https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2018-to-2019/pe-and-sport-premium-conditions-of-grant-2018-to-2019-academies#basis-of-allocation	£18,970	£19,600	£19,600

Statements of success / impact

Use £18,970 to ensure:

		RAG		
		2019/20	2020/21	2021/22
A	By the end of Year R, 100% of students have made expected, or accelerated, progress in moving and handling ELG			
B	All children in KS2 have access to additional sporting activities as well as the Dixons Allerton PE curriculum			
C	100% of children report that they enjoy PE			
D	100% of children can explain the importance of good health and fitness appropriate to their age			
E	All children have access to a variety of games during break time to create a culture of enthusiasm for participation in physical activities			

Plan / Spend		EEF Toolkit**	Implementation Timeline									Cost (£)	Lead	RAG		
			Jul 19	Sep 19	Jan 20	Jul 20	Sep 20	Jan 21	Jul 21	Sep 21	2019/20			2020/21	2021/22	
1	Employ L3 staff member to coordinate and train teams for MAT and district wide school tournaments	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£7,000	RGD				
2	Purchase large wooden blocks for EYFS outdoor construction on a large scale, thus developing gross motor skills, balance and coordination.	19	PI	Co Im	→	Rv	Co Im	→	Rv	→	£3,500	RGD				
3	Replenish and maintain outdoor resources for EYFS and KS1 to enable fine and gross motor skills to be developed on a daily basis.	24	PI	Co Im	→	Rv	Co Im	→	Rv	→	£2,000	RGD				
4	Sports extra-curricular activities to be led by specialist sports instructors to create opportunities for students to try new sports e.g. boxing, dancing, gymnastics, athletics	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£2,000	SMN				
5	Equip playgrounds so that structured games can be implemented and facilitated by all staff to support early games skills.	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£3,000	EMN				
6	2 x World dance workshop for whole school to explore rhythm and movement of other cultures.	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£1,470	VFR				
7	Focus on healthy living during Family Dining and during break times	24	PI	Co Im	→	Rv	Co Im	→	Rv	→	0	RGD				
8	Incorporate healthy living as a topic at all parent workshops; dietician and school nursing team to support.	20	PI	Co Im	→	Rv	Co Im	→	Rv	→	0	RGD				
9	Offer CPD to midday supervisors to develop their ability to lead play.				PI	Co Im	→	Rv		→	0	ASE				

*AIP Link = Academy Improvement Plan Link (see Appendix 1 for more details)

**EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)

***Number subject to change (still awaiting data for one student)

Key



Co | Communicate | **Pl** | Plan

Pt | Pilot

Rv | Review

Im | Implement

Appendix 2 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary	
1	Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.



Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>