

Learning Habits at DAA – 2020-21

Happiness | Industry | Responsibility



DAA – Vision & Mission

Vision

Our vision is to improve student achievement, develop character, create an academic culture and raise aspirations by ensuring daily practices are outstanding.

Mission

Our mission is that students leave here saying:

"At DAA, I developed good moral principles and achieved exceptional outcomes that allowed me to have ambitious life choices."

Values & Keys to Success

Values

We have three academy values that we live by each day:

Happiness - the joy of life and learning

Industry - hard work and resilience

Responsibility - always doing the right thing, taking control and being accountable for one's actions

Keys to Success

Students will learn that the 'Keys to Success' are:

Self-determination - the desire to succeed and shape one's destiny

Mastery - the command of knowledge or skills in a particular subject or activity - 'Wanting to get better'

Purpose - reaching for the Stars

Learning Habits

We believe that anyone who is successful must develop self-discipline and be given autonomy to make the right choices.

'DAA Learning Habits' provide a framework to ensure our core values (Happiness, Industry and Responsibility) are embedded within our daily practice and routines.

From the first day at Dixons Allerton Academy scholars are expected to pick up and keep our six learning habits which we believe every scholar has the ability to demonstrate.

In doing so, each scholar will thrive at our academy and will develop the skills needed to be successful at university and in the professional world of work.

Learning Habit Aims

Aims

To have the highest expectations of scholar behaviour in order to maximise their opportunity to achieve.

To ensure all scholars develop the good learning habits that they need to be successful in school and life.

To realise and celebrate the potential of all scholars through promoting independence and self-discipline.

To create an environment in which scholars are enabled to become mature, self-disciplined, industrious and able to accept responsibility for their own actions.

To form an active partnership with families to encourage excellent behaviour and to establish improved patterns of behaviour where there are difficulties

Learning Habit 1: Perfect Uniform

Scholars who wish to succeed wear perfect uniform. It is important that our scholars take pride in themselves and in our school. If scholars breach any one part of our strict uniform code then they will either be given some temporary uniform to wear, sent home to change, or will be isolated until their uniform is perfect.

We will do this to ensure that all our scholars take pride in their appearance and to make sure that our scholars are treated fairly. It is unfair if some scholars keep to our dress code and some don't.

Learning Habit 2: On-Task Behaviour

Scholars who wish to succeed are always on-task in every lesson and behave in a purposeful manner outside of lessons. Sometimes, it will be hard work for scholars to remain on task but we will remind them that they learn best when they are concentrating. It also means that other scholars can learn without disruption and allows the teacher to teach what s/he has planned.

We expect all scholars to track the person who is talking to demonstrate that they are listening carefully. When in whole year group lectures, lessons or assembly's scholars are expected to remain in silence until they are invited to speak by the member of staff leading the lesson or assembly.

Learning Habit 3: Homework and Deadlines

Scholars who wish to be successful complete homework on time; completing work outside of lessons is very important to consolidate and master learning.

It also helps scholars to develop their organisational skills and it shows that they are hard working. Deadlines have to be met with work that is done to the best of their ability. Scholars who fail to meet a deadline are issued with an academy correction on the same day the deadline is missed.

Learning Habit 4: Full equipment

Scholars who wish to succeed always bring the right equipment to the academy, for the right lessons, each day.

We wish to develop our scholars' organisational skills for success in future life. For any important role in life, we need to be prepared with the correct equipment and scholars need to make sure they are prepared for their day. We will have stationary on sale each morning so that scholars can solve issues around lost equipment before lessons begin.

Learning Habit 5: Punctuality & Attendance

Scholars who wish to succeed always attend and are on time. We are trusting that scholars will arrive at the academy by 8.15am each day so that they are ready for the day's learning.

Anything less than 96% is not good enough and the academy would expect this only to be the case for scholars with serious medical issues.

Having excellent attendance and punctuality in school is something to be proud of and develops a life-long habit that will ensure you are successful in University and your future career.

Learning Habit 6: No Answering Back

We know that scholars who wish to succeed do not answer back and trust that teachers' instructions are to help them be successful. We know it is important that scholars learn self-discipline. If an adult tells a scholar to do something, we expect it done straight away.

We expect scholars to trust staff and never question an adult's decision anywhere in the academy. If scholars fail to demonstrate this learning habit they may then cross the 'red line' resulting in isolation or exclusion. If a scholar feels unfairly treated they must still follow the instruction first time, every time. Later, in their own time, scholars may approach the adult to discuss the situation. Scholars are expected to ask politely and respectfully.

If a scholar feels uncomfortable approaching the member of staff then they should speak to a member of their year team or SLT.