

#### **Year 8 Cycle 3 Assessment Revision**

At Dixons Allerton Academy our mission is for all students to leave the academy saying:

"At DAA, I developed good moral principles and achieved exceptional outcomes that allowed me to have ambitious life choices"

We work tirelessly and do whatever it takes for our students to achieve this. We make no excuses for having high expectations. We work with families, students and each other to ensure all students leave prepared and equipped for their next stage in learning and life.

Please find enclosed some useful advice and a list of topics to help structure revision for the upcoming assessments.

#### **Top Tips**

- 1. Start as early as you can
- 2. Make a plan
- 3. Create a suitable space
- 4. Use methods best for you
- 5. Take regular breaks
- 6. Revise with a friend
- 7. Use practice questions and past papers
- 8. Eat healthily

#### **Revision Techniques**

#### **DAA Knowledge Organisers**

Use your Cycle Knowledge Organisers and the process of Read/Cover/Write/Check and Correct as part of your revision strategy.

- 1. Read a section/box of information from your Knowledge Organiser
- 2. Cover it with your pencil case/book or piece of paper
- 3. Try to write it down accurately from memory
- 4. Check against your Knowledge Organiser, correct any errors and fill any gaps in red pen
- 5. Repeat until you are able to write the information down accurately

#### Flash Cards

Summarise the topic on a flash card or post-it, use only the key, word, symbols, date, quotes and pieces. On the flipped side write the topics name. This will help when you come to test/quiz your knowledge. Use different colours for subjects and ask friends and family to verify your answers when you say them out loud.

#### Mind Maps or Brain dump

Write, tell or draw everything you can remember about the topic you are revising, the process of remembering will help strengthen your memory. Use your exercise book, Knowledge Organiser and additional resources to add more branches and categories to ensure you have all the key information.





## **Y8 DAT Cycle Assessments**

C3W9- A	Mon 16 June	Tues 17 June	Wed 18 June	Thurs 19 June	Fri 20 June
					Y7 RE (50mins)
C3W10 - B	Mon 23 June	Tues 24 June	Weds 25 June	Thurs 26 June	Fri 27 June
	Y8 English (Writing 50mins)	Y8 Spanish /Urdu - Reading and Listening (55mins)	Y8 History (50mins)	Y8 Science (1hr)	Y8 English Reading (50mins)
	Y8 Spanish / Urdu - Writing (45mins)	Y8 Maths P1 Non-Calculator (1hr)	Y8 Geography (55mins)	Y8 Maths P2 Calculator (1hr)	

## **Y8 Cycle 3 Revision Topics**

## **English:**

Revision topics	R	Α	G
Comprehension – reading and summarising a range of fiction texts			
Word and sentence types – identify simple, compound and complex sentences in passages and noun, adjectives, verbs and adverbs			
Linguistic techniques – symbolism, metaphor, imagery, simile – find examples in the text you are reading and explode quotations			
Analytical paragraphs – PEEA/PEEZ			
Persuasive writing – planning for a range of topics to debate e.g. homework, fast food, recycling, vegetarianism, animal cruelty			
Write 'picture the scene' / 'imagine a world' paragraphs on a range of topics			
Reading a range of non-fiction – using the internet and websites such as The Guardian and Independent			

- Oak national academy
- BBC Bitesize
- 100% booklets
- Revisit existing assignments & presentations on Teams



#### Maths:

Revision topics	R	Α	G
Four operations with fractions [Sparx – M931, M157, M197, M110, M265]			
Fraction increase/decrease/reverse [Sparx – M695]			
Order & convert between FDP [Sparx – M958]			
Percentage increase/decrease (inc multiplers) [Sparx – M476, M533]			
Reverse percentages [Sparx – M528]			
Perimeter & area of 2D shapes including circles [Sparx – M635, M690, M291 M390, M610, M705, M231]			
Standard form [Sparx – M719, M678]			
Expanding brackets & factorising [Sparx – M237, M792, M960, M100, M754]			
Pythagoras [Sparx – M677]			
Solving equations [Sparx – M509, M554, M957]			
Venn diagrams [Sparx – M829, M419]			
Angles in parallel lines - [Sparx – M606]			
Area/perimeter of compound shapes [Sparx – M690]			
Ratio (simplifying, sharing etc) [Sparx – M885, M543, M525]			
Direct proportion/best buy [Sparx – M478, M681]			

- Make posters/flash cards on key topics/formulas and examples
- Try revising with a friend or family member
- Use the internet, some of the following websites are useful; <a href="http://www.mrbartonmaths.com/students/">http://www.mrbartonmaths.com/students/</a>
  https://corbettmaths.com/
  https://www.missbsresources.com/maths-resources



#### Science:

Revision topics	R	Α	G
The body and organisation			
Forces and Motion			
Metal reactions			
Plants and photosynthesis			
Electricity and Magnetism			
Chemical Reactions			
Health and disease			
Pressure Density and moments			
Environmental Chemistry			
Variation, classification, Inheritance			

- Seneca learning
- BBC Bitesize
- Educake online quizzes
- Use 100% booklets, KS3 revision guides to make flash cards
- Make posters/flash cards on key topics/formulas and examples
- Try revising with a friend or family member



# **Geography:**

Revision topics	R	Α	G
Y7: Development – HIC/LIC/NEE, indicators			
Y7: Rural areas, Yorkshire Dales challenges and opportunities			
Y7: Urban areas, Bradford challenges and opportunities			
Y7: Climate change – causes, effects			
Y7: Weathering, water cycle			
Y7: Migration, push/pull factors			
Y7: Biomes around the world			
Y8: Natural hazards – examples (Haiti earthquake, Australian wildfires) - primary/secondary effects, responses			
Y8: Globalisation – causes, TNCs (good/bad)			
Y8: Antarctica – challenges and opportunities			
Y8: Glaciers – erosion, deposition, transportation			
Y8: Conflict – causes, effects			

- Seneca learning
- Oak national academy
- BBC Bitesize
- 100% booklets
- Revisit existing assignments & presentations on Teams
- Make flashcard for key terms, dates and knowledge for each topic



## **History:**

Revision topics	R	Α	G
Transatlantic Slave Trade (Sugar, Enslaved peoples, Plantations)			
Abolition of Transatlantic Slave Trade (Equiano, abolition campaigns, responses to slavery)			
British Empire (Experiences of people living in Empire, India, Africa)			
Industrial Revolution (Changes to Britain, Industrialisation, Living Conditions)			
Campaign for Women's Suffrage (Campaigners, NUWSS and WSPU)			

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- Oak national academy
- BBC Bitesize
- 100% booklets
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- Make flashcard for key terms, dates and knowledge for each topic



#### RE:

Revision topics	R	Α	G
Creation Story			
Nature of God			
Miracles			
Influence of the Prophet			
Influence of the Quran and Bible			
Christian and Islamic views on sustainability			
Peace			
Conflict			

- Make sure you know which topics you need to revise.
- Make your revision active. Don't just read notes. You could make flash cards, mind maps or use post it notes
- Use your Knowledge Organisers



# Y8 Cycle 3 Revision Topics Spanish:

Revision topics	R	Α	G
Adjectives (Year 7)			
Family (Year 7)			
School (Year 7)			
Pets (Year 7)			
Leisure (Year 7)			
TV			
Food and drink			
Town and directions			
House and home			
Opinions including reasons			

## **Top tips:**

- Make sure you know which topics you need to revise.
- Make your revision active. Don't just read notes. You could make flash cards, mind maps or use post it notes
- Use your Knowledge Organisers
- Watching videos online can really help to bring your notes alive!

#### Videos:

• Oak National Academy (<a href="https://www.thenational.academy">https://www.thenational.academy</a>)



#### **Urdu:**

Revision topics	R	Α	G
Talking about yourself			
Rooms in the house			
Directions			
Weather			
Holidays			
Shops and shopping			
Food and drink			
Technology			
Urdu letters of the alphabet – reading and writing			
Writing about myself in Urdu			

- Make sure you know which topics you need to revise.
- Make your revision active. Don't just read notes. You could make flash cards, mind maps or use post it notes
- Use your Knowledge Organisers



#### ICT:

Revision topics	R	Α	G
Explain computer programming and identify the different languages that can be used			
Use Python to program with clear set of instructions			
Understand the Python interface and create a variety of shapes using the Python Turtle			
Understand programming terminology e.g., sequence, selection, iteration, debugging, syntax, variables etc.			
Develop an understanding of syntax			
Understand the different dangers of cyber security how to protect a computer			

- Use your knowledge organiser to revise for your Cycle 3 assessment.
- Use Microsoft Teams to review your learning for Cycle 3. All resources are on your class page.
- Make flash cards to revise the keywords and meanings using your knowledge organiser.
- <u>Click here</u> to read more about cyber security.