

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Story	Hug by Jez Alborough A Big Day for Migs	Goodnight Mr Panda by Steve Antony	Dear Zoo by Rod Campbell / Brown Bear Brown Bear by Bill Martin JR	We're going on a bear hunt by Michael Rosen / The train ride by June Crebbin	Jaspers Beanstalk by Nick Butterworth/ The Very Hungry Caterpillar by Eric Carle	Gingerbread Man/ Little Red Hen
Focus	Family and starting school	Bedtime routines	Animals	Journeys	Growing/ Transformation	Traditional tales/ Baking
Rationale	Simple book about starting school. Hug is a one word book with lots of oral discussion needed.	Simple story of a regular bedtime routine with one sentence per page.	Our children come with little knowledge of animals. Both simple repetitive books.	Repetitive refrains, longer sentences	Simple story, introduces time order language	Simple story with repeated refrains
Over Arching Question	Who looks after us?	When do we see stars?	Do you have a favourite animal?	What journey have you been on?	How have you grown?	Can you eat a gingerbread man?/ How can you help a friend?
Enrichment		Pyjama Party	Sam's Safari/ Farm	Trip to the woods/ Train ride to Saltaire & trailer ride at school	Growing beans/ caterpillars Ducklings/ chickens Tropical world family trip	Baking gingerbread men/ baking bread
Phonics Focus	Aspect 1- environmental sounds	Aspect 1- environmental sounds Aspect 2- Instrumental sounds	Aspect 2- instrumental sounds Aspect 3- body percussion	Aspect 3- body percussion Aspect 6- voice sounds	Aspect 5- alliteration Aspect 6- voice sounds	Aspect 4- Rhythm and rhyme Aspect 7- oral blending and segmenting
Maths Focus	Routines, exploring provision, where do things belong?	Classifying, matching	Comparing quantities without counting, pattern	1-1 correspondence, capacity & length, positional language & familiar routes	Matching numerals to quantities, shape for building/ sculpture, size & weight	Matching numerals to quantities, subitising to 3, 3D shape,
Maths Meeting	Days of the week What's the weather? Timetable- using sequential language. Colour in the bag	Days of the week What's the weather? Timetable- using sequential language. Colour in the bag Counting by 1's	Days of the week What's the weather? Timetable- using sequential language. Hidden number with fingers 2d Shape in the bag Counting by 1's	Days of the week with counting down sleeps till Friday What's the weather? Timetable- using sequential language. Hidden number with fingers Pattern- colour & music Counting by 1's	Days of the week with counting down sleeps till Friday What's the weather? Timetable- using sequential language. Hidden number with fingers Positional language 2d shape in the bag	Days of the week with counting down sleeps till Friday What's the weather? Timetable- using sequential language. real world math problems up to 5 3d shape in the bag
UTW (not limited to these and subject to change dependent on children's interests.)	What is school? Who are your teachers? Exploring flowers and their seeds Autumn changes Exploring mixing materials	Poppies for Remembrance Day Christmas- Christmas story Animals that are awake during the night Compare this with our bedtime routines. Identifying the moon and the sun- when do we see them?	Looking at baby animals and grown up animals. Compare with humans and babies. Observing winter changes Visit from the farm	Easter Mother's Day Holi Festival How things work Nature walks Natural terrain- beaches, forests etc Different modes of transport Visit from a fireman/ police	Eid Gardening / planting to observe the transformation of plants. Caterpillar transformation Observational drawings Ducklings Bringing in baby photos	Bug hunts How are we all different?