

Spanish

Curriculum Overview

All children are entitled to a curriculum and to the powerful knowledge which will open doors and maximise their life chances. Below is a high-level overview of the critical knowledge children will learn and in this particular subject, at each key stage from KS1 to Year 11, in order to equip students with the cultural capital they need to succeed in life. The curriculum is planned vertically and horizontally giving thought to the optimum knowledge sequence for building secure schema.

Knowledge; skills and understanding to be gained at each stage*

		Cycle 1	Cycle 2	Cycle 3
Year 1	Content Introduced	Phonics; Simple greetings; Answering your name; Simple classroom instructions; Numbers 1-10	Saying how you are; Colours x 6; Body parts x 8; Please & thank you	Farm animals x 5; Song 'Old MacDonald'; Family x 6; Story 'Goldilocks'
	Content revisited	NA	Phonics Numbers 1-10 Simple greetings Instructions	Phonics Numbers 1-10 Saying how you are Colours x 6 Body parts x 8
	Grammar introduced	NA	Adjectival placement (colours)	Plural nouns (animals) Definite article (animals)
	Grammar revisited & developed	NA	NA	Adjectival placement and agreement (colours)
Year 2	Content Introduced	Introduce other replies to 'how are you?'; Numbers 11-20; Colours (new) x 5; Story 'Oso Marron'	Days of the week; birthdays / months of the year; Story 'Little Red Riding Hood'	Saying I am hot/cold/thirsty; Beach words / activities; ordering ice creams
	Content revisited	Phonics Simple greetings including Buenas noches; Name & how you are; Numbers 1-10; Classroom instructions; Colours	Phonics; Body parts; Numbers 11-20	Phonics; Saying your age; Days of the week; Colours
	Grammar introduced	Definite article	Definite article	Tengo (frio, sed etc)
	Grammar revisited & developed	Adjectival placement (colours); Plural nouns (animals); la/el (animals)	Questions	Adjectival agreement
Year 3	Content Introduced	Spanish culture intro; Greetings – asking name, how are you, age; pencil case vocabulary; Christmas	Classroom language; 9 new animals; listen and read story 'Oso Pardo'; describing animals with colours	Fruit; Story 'La Oruga hambrienta'; Food items; Café role plays
	Content revisited	Giving name; Saying how you are; Numbers 1-10 and giving age	Simple classroom instructions; animals; colours	Days of the week; please & thank you



	Grammar introduced	NA	articles 'a' and 'some'	¿Qué quieres? Quiero...
	Grammar revisited & developed	Gender, plural nouns, questions	Plural nouns; adjectival agreement	Gender, plural nouns, questions
Year 4	Content Introduced	Numbers 21-31; What date is it today?; Seasons; Making a card & party invitation; new Christmas vocabulary	Shapes; describing pictures; parts of the face; designing a monster	Using Spanish alphabet to spell; Describing people; Story 'Giant Turnip'
	Content revisited	Greetings & classroom language; numbers 1-20; days, months & birthdays; Christmas vocab	Colours; body parts	Family; animals
	Grammar introduced	NA	Prepositions of place	NA
	Grammar revisited & developed	NA	Adjectival agreement; plural nouns;	Questions – ¿tienes?, ¿cómo se llama?, ¿cómo se escribe?
Year 5	Content Introduced	Time; Meals & eating habits; Likes & dislikes	Sports survey; create instructions for an exercise/dance routine	Music; performance
	Content revisited	Numbers; Food	Body parts	NA
	Grammar introduced	Question words	Frequency language; practicar; jugar; instruction verbs	Adjectives to describe music
	Grammar revisited & developed	Opinions	Opinions, questions	Gustar, questions, opinions
Year 6	Content Introduced	Weather; Where we live	Spanish poem; famous Spanish festivals	Spanish holiday destination; postcards
	Content revisited	Family	Spanish culture	Describing pictures, beach vocabulary
	Grammar introduced	Vivir	NA	Viajar, estar de vacaciones
	Grammar revisited & developed	Questions, prepositions. 'hay'	Questions, opinions, plural nouns, adjectival agreement	Opinions, descriptions
Year 7	Content Introduced	Myself, family and friends and leisure	School, town, activities in the town, at the café	Holidays, art module
	Content revisited	Question words Pets Family	Opinions Food and drink Question words Numbers	Colours Countries Spanish culture (Spanish Artists)
	Grammar introduced	Nouns, definite and indefinite articles, Tener, adjectival agreement, llamarse, opinions, - ar verbs	-er / -ir verbs, use of time, verb "ir", use of usted for café conversations, simple future tense, si + present + future	Preterite tense (regular and some irregular verbs), idiomatic expressions associated with weather (hace buen tiempo), conjunctions and opinions in the past, comparatives
	Grammar revisited & developed	Adjectival agreements	Nouns, adjectival agreements, opinions, - ar verbs	Simple future tense



Year 8	Content Introduced	Leisure, clothing and shopping, food and drink, describing a recent meal and planning a party	House/home and daily routine, arranging to go out	Jobs and future plans
	Content revisited	Free time activity	Time, connectives	Question words
	Grammar introduced	Comparatives / superlatives, whole paradigm of preterite tense	Reflexive verbs, adverbs of time, tener que, querer, poder, conditional tense, se puede+infinitive	Future tense, opinions and reasons, conditional tense
	Grammar revisited & developed	Opinions and reasons, adjectival agreements, time and numbers, -ar/-er/-ir verbs in the present and past / immediate future	Opinions and reasons, adjectival agreement, present tense	Past tense (preterite)
Year 9 GCSE	Content Introduced	Theme 1 unit 1 – family Theme 1 unit 2 – technology	Theme 2 unit 5 – home Theme 2 unit 8 – Travel and tourism	Theme 3 unit 9 – school
	Content revisited	Family members Descriptions	Family and technology	Travel and home
	Grammar introduced	Ser and Estar, reflexive verbs, using the subjunctive to indicate future desire, perfect tense, por / para / cuyo	Past (imperfect vs preterite) present tense, prepositions, adverbs of time, conditional tenses, si clauses + imperfect subjunctive + conditional tense	Superlatives
	Grammar revisited & developed	Adjectival agreement, present tense, future tense	Present tense, preterite, se puede + infinitive, opinions and reasons, si + present + future	Opinions / comparatives / perfect tense / imperatives
Year 10 GCSE	Content Introduced	Theme 1 – unit 3 free time Theme 2 – unit 6 social issues	Theme 2 – unit 7 global issues	Theme 11 and 12 – jobs and post 16 plans
	Content revisited	Travel Home	Technology Family	School
	Grammar introduced	Adverbs, use of extended opinions, use of subjunctive for wishes and desires, recognising different tenses, formation of the gerund tense, using hay que / tener que . deber	The pluperfect, negative actions	
	Grammar revisited & developed	Present, revising the imperfect tense and future, simple opinions, connectives, adjectives and adjectival agreements	Preterite tense to describe events, si clauses + imperfect subjunctive + conditional tense	Future tense, using the subjunctive to express future wish / desire, si clauses + imperfect subjunctive + conditional tenses
Year 11 GCSE	Content Introduced	Theme 2 revision – in preparation for speaking	Theme 1 – 3 revision	Theme 1-3 revision



Content revisited	All vocabulary to recapped and recovered	All vocabulary to recapped and recovered	All vocabulary to recapped and recovered
Grammar introduced			
Grammar revisited & developed	All grammatical knowledge reviewed and revisited – there will be a focus on the theme 2 topics in readiness for the speaking. There will also be a drive to stretch to the grade 7 and 8.	All grammatical knowledge reviewed and revisited. Theme 1 – 3 will be revisited. There will also be a drive to stretch to the grade 7 and 8.	All grammatical knowledge reviewed and revisited. Theme 1 -3 will be revisited. There will also be a drive to stretch to the grade 7 and 8.



