

Dixons Allerton Academy Primary Sports Premium 2023-26

Allocation, Spend and Impact

Allocation	Expected funding		
	2023/24	2024-25	2025-26
Based on the School Census			
The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2024 to 2025 academic year, to encourage the development of healthy, active lifestyles. Allocations for the academic year 2024 to 202 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2024 census, as follows: schools with 17 or more pupils receive £16,000 plus £10 per pupil Primary PE and sport premium: conditions of grant for the academic year 2024 to 2025 - GOV.UK	£19,600	£19,610	£19,610

Statements of success / impact

Use £19,600 to ensure:

		RAG		
		2023/24	2024-25	2025-26
A	By the end of Year R, 100% of students have made expected, or accelerated, progress in moving and handling ELG	100%	100%	
B	All children in KS1 have access to additional sporting activities as well as the Dixons Allerton PE curriculum	100%	100%	
C	All children in KS2 have access to additional sporting activities as well as the Dixons Allerton PE curriculum	100%	100%	
D	At least 95% of children report that they enjoy PE	100%	100%	
E	100% of children can explain the importance of good health and fitness appropriate to their age	100%	100%	
F	All children have access to a variety of games during break time to create a culture of enthusiasm for participation in physical activities			

Plan / Spend		EEF Toolkit**	Implementation Timeline								Cost Current Year (£)	Lead	RAG		
			Jul 24	Sep 24	Jan 25	July 25	Sep 25	Jan 26	July 27	Sep 27			2023/24	2024-25	2025-26
1	Strategically deploy Specialist PE teacher to facilitate extra-curricular activities and accompany children to tournaments and events	32, 31, 5	PI Co	Im	→	Rv	Im	→		Rv	£7,500	AME			
3	Replenish and maintain outdoor resources for EYFS and KS1 to enable fine and gross motor skills to be developed daily.	32, 31, 5	PI Co	Im	→	Rv	Im	→		Rv	£2,000	AWN VFR			
4	Sports extra-curricular activities to be led by specialist sports instructors to create opportunities for students to try new sports e.g. boxing, dancing, gymnastics, athletics	32, 31, 5	PI Co	Im	→	Rv	Im	→		Rv	£1,000	PWN EMN			
5	Equip playgrounds so that structured games can be implemented and facilitated by all staff to support early games skills.	31, 5	PI	Im	→	Rv	Im	→		Rv	£2,000	EMN			
6	Facilitate competitive inter-house games and tournaments with local schools and attend external sporting events.	16	PI	Im	→	Rv	Im	→		Rv	£1,600	PWN			
9	Outdoor Teambuilding and Adventure Days for KS2 children	19, 5, 31	PI	Im	→	Rv	Im	→		Rv	£1500	AME SRR			
10	Purchase resources to enhance Forest School Curriculum	19, 5, 31		PI	Im	→	Im	→		Rv	£1000	SMN MHS			
11	Purchase PE and Teambuilding equipment to develop social skills and teamwork	5, 24, 31		→	→	→	PI	Im	→		£3010	AME EMN			

*AIP Link = Academy Improvement Plan Link (see Appendix 1 for more details)

**EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)

***Number subject to change (still awaiting data for one student)

Key



Co | Communicate | **PI** | Plan

Pt | Pilot

Rv | Review

Im | Implement



Appendix 2 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary	
1	Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.



Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>