

## What to do – Careers Education, Information, Advice and Guidance

### Subject Learning Opportunities for Students

At Dixons Allerton Academy we are committed to ensure that all our students achieve exceptional outcomes, that will lead to them enjoying ambitious life choices. To achieve this the Academy has a careers plan for students from years 7- 13. Children in the Primary phase are also enjoying careers talks and events throughout their learning.

Every student in the Academy has been given access to UNIFROG, an online learning platform for careers that can support them in their career choices. Students are given opportunity in age-appropriate careers lessons to reflect on professional skills and in aspects of the world of work.

Careers Lead: Elvira Suess

SLT: Ian Radcliffe

Chair of Governors: Kathryn Berryl

Date of Next Review: July 2025

Year	Cycle 1	Cycle 2	Cycle 3
7	<p>PSHCE lessons on self- awareness (GB3)</p> <p>MFL: Personality traits Characteristics - what qualities do teachers need (GB4)</p> <p>English: English lessons on identity linked to the novel The Hate U Give. We discuss authorship and journalism and the importance of these careers (GB4)</p> <p>ICT: E Safety, Searching the Internet and Spreadsheets (GB4)</p> <p>PE: Learning to Navigate(GB4)</p> <p>Science: Science:</p>	<p>Careers Lessons:</p> <ol style="list-style-type: none"> <li>1. Enterprize skills – UNIFROG sign up</li> <li>2. Understanding different careers</li> <li>3. Challenging stereotypes</li> <li>4. Links between personal strength and career choices (GB 1, 2,3,4)</li> </ol> <p>MFL: School subjects and opinions towards future plans (GB4)</p> <p>English: Discussion around education linked to Blood Brothers - which qualifications have led to which kinds of jobs for characters and how their life circumstances have affected this. (GB4)</p>	<p>Fun Friday Careers slots (GB 4)</p> <p>Virtual tour of Leeds University (GB7)</p> <p>MFL: Education and future plans - opinions about subjects with reasons (GB4)</p> <p>Maths: Constructions and measuring (creating accurate drawings); linked to design, engineering, constructions. (GB4)</p>

	<p>Science Careers Home Learning Project:</p> <p>arch chemist; Analytical chemist; environmental chemist; metallurgist; forensic scientist; lab technician; biomedical scientist; chemical engineer; environmental engineer; food scientist(GB4)</p> <p>Humanities:</p> <p>different job sectors &amp; links between education and employment(GB4)</p> <p>Performing Arts:</p> <p>Pantomime Set and Costume Designers</p> <p>Instruments of the Orchestra Classical Musicians/Composers/ Conductor (GB4)</p> <p>Creative Arts:</p> <p>Yinka Shonibare - how his career started. Samuel Lister - textile industry (GB4)</p>	<p>Maths:</p> <p>- Financial mathematics (How do we pay for things?)(GB4)</p> <p>PE:</p> <p>Sports Education - Becoming a leader(GB4)</p> <p>Science:</p> <p>Science Careers Home Learning Project: Engineer; geochemist; geologist; hydrologist;Microbiologist; Cellular biologists; doctor; physiologist; biochemist; Mechanical Engineer; Civil Engineer; Physicist; Aerospace Engineer (GB4)</p> <p>Humanities:</p> <p>Linking migration to employment opportunities in the UK and beyond (GB4)</p> <p>Creative Arts:</p> <p>How artists got into their career - TIM Burton(GB4)</p>	<p>Science:</p> <p>Science Careers Home Learning Project: Analytical Chemist, Biotechnologist, Clinical Scientist, Forensic Scientist;Marine Biologist, Environmental scientist, Florist, Agricultural and food scientist. Nurse, Respiratory therapists;(GB4)</p> <p>Performing Arts:</p> <p>Film Music - Touches upon film/tv/game music composers (GB4)</p> <p>Drama – A career in acting.</p>
8	<p>PSHCE Lessons on evaluating self (GB3)</p> <p>English:</p> <p>English lessons on identity linked to the novel The Hate U Give. We discuss authorship and journalism and the importance of these careers (GB4)</p> <p>Maths:</p> <p>Currency conversions, travelling and spending (conversions). Interpreting maps and scale drawings. (GB4)</p> <p>PE:</p> <p>Sports Education - Working as a team(GB4)</p> <p>Engineer, geochemist, geologist, hydrologist; Meteorologists. Physical oceanographers, Seismologists Radiographers, Sound engineer, Lighting engineer; (GB4)</p> <p>Creative Arts:</p> <p>How artists got into their career - TIM Burton (GB4)</p>	<ol style="list-style-type: none"> <li>1. Equal opportunities at work-revisit UNIFROG</li> <li>2. Challenging stereotypes and discrimination, raising careers aspirations</li> <li>3. Employment types</li> <li>4. Aspirational goal for the future</li> </ol> <p>(GB1,2,3,4)</p> <p>English:</p> <p>Discussion around education linked to Blood Brothers - which qualifications have led to which kinds of jobs for characters and how their life circumstances have affected this. (GB4)</p> <p>Maths:</p> <p>Unit conversions and calculations (linked to design and construction). Calculating with money (financial mathematics). (GB4)</p> <p>PE:</p> <p>Sports Education - Working with different genders (GB4)</p>	<p>Fun Friday Careers slots (GB4)</p> <p>Virtual tour of Leeds University (GB7)</p> <p>Maths:</p> <p>Statistical analysis and enquiry.(GB4)</p> <p>Science:</p> <p>Pressure tester. Speed enforcement cameras. Structural engineer, Dam building, Aeronautical engineer; environmental engineer, geologist, atmospheric scientist (GB4)</p> <p>Humanities:</p> <p>Fashion industry &amp; working towards sustainability (GB4)</p> <p>Performing Arts:</p> <p>Lighting/Sound/Design</p>



		<p>Science: Pharmacist, Biomedical Scientist, Sales Manager, Doctor, Physician Associate; (GB4)</p> <p>Humanities: Globalisation and jobs linked to TNCs including Apple(GB4)</p> <p>Performing Arts: DNA - Dennis Kelly Writer/Actor/Set Designer study. Scholars look at how the different roles contributed to success of the piece.</p> <p>EDM - Dance Music Touches upon current composers/songwriters and their role. (GB4)</p> <p>Creative Arts: Options choices - Employment/careers that creative arts subjects can support scholars to aspire to.(GB4)</p>	<p>Careers linked to tasks. Scholars take on design based role in the theatre.(GB4)</p> <p>Music, the role of composer and performer.</p>
9	<p>PSHCE Lessons on assertive communication (GB3)</p> <p>Business Studies: Introduction to Business via the Level 2 Certificate in Financial education . This qualification links scholars directly to a career in the financial services sector, cycle 1 includes citizenship, finance and the economy, importance of money, income, tax and the economic system. (GB4)</p> <p>English: Topics covered for a range of Language texts regarding race, gender, etc. Discuss the importance of journalism in raising awareness of equality issues. (GB4)</p> <p>ICT: R081: Scholars are currently working on their examination unit. Job roles in industry are mentioned throughout but not focused on.(GB4)</p> <p>Maths: Plans and elevations (linked to design and construction). Loci (real life problem solving).(GB4)</p>	<ol style="list-style-type: none"> <li>1. Equal opportunities at work-revisit UNIFROG</li> <li>2. Challenging stereotypes and discrimination, raising careers aspirations</li> <li>3. Employment types</li> <li>4. Aspirational goal for the future (GB1,2,3,4)</li> </ol> <p>MFL: Education and future plans - opinions on what comes next (GB4)</p> <p>Business Studies: Introduction to Business via the Level 2 Certificate in Financial education . This qualification links scholars directly to a career in the financial services sector, cycle 2 includes practices of managing money such as banking, savings accounts, investment banking, cash flow forecasts, budgets and financial plans. (GB4)</p> <p>English:</p>	<p>Fun Friday Careers slot (GB4)</p> <p>Virtual visit to Leeds University (GB7)</p> <p>Business Studies: Introduction to Business via the Level 2 Certificate in Financial education . This qualification links scholars directly to a career in the financial services sector, cycle 3 includes financial capability and the workplace, accountancy, budget surplus/deficit, calculated risk, economic cycle and much much more (GB4)</p> <p>English: Inspector Calls - discussions around trade unions, workplace equality and fair</p>



	<p>PE: Basic First aid (focus on work settings)(GB4)</p> <p>Social Science: PSYCHOLOGY: Scholars consider the role of teachers and police officers and how they can change their behaviour to improve obedience. They also learn about the punishments in the criminal justice system and the professionals involved in this. In developmental psychology, scholars learn how staff in childcare settings are able to work to support the development of children. (GB4)</p> <p>Humanities: Urbanisation and movement to cities in developing countries for job opportunities(GB4)</p> <p>Performing Arts: Music Theory Conductor Role and Training Music Industry/Music Technology - explores different roles within the Music Industry(GB4)</p> <p>Creative Arts: DT - Clock making - manufacture careers Hospitality &amp; catering course. Creating events and working in hotels. (GB4)</p> <p>Health and Social Care: Developing skills and communicating with a variety of people across the H&amp;SC sector (GB4)</p>	<p>Poetry - scholars examine what it means to be a poet and the influence/responsibility of poets.(GB4)</p> <p>Maths: Financial mathematics (understanding pay slips and deductions, as well as credit vs. debt, VAT and wages (inc. taxes)) (GB4)</p> <p>PE: Communicating and working with individuals (GB4)</p> <p>Humanities: Opportunities including employment to be found in UK cities like London(GB4)</p> <p>Creative Arts: Textiles - garment making. Artist a week project - understanding diverse range of practice. Dt – Sculpture careers - studying designers. Hospitality &amp; Catering - how to work as part of a kitchen brigade (GB4)</p> <p>Health and Social Care: Becoming a First Aider and applying these skills in H&amp;SC settings. (GB4)</p>	<p>working conditions. Link to responsibilities of employers, rights of employees and importance of unions(GB4)</p> <p>PE: Communicating and working with individuals Sports Education (GB4)</p> <p>Performing Arts: Role and Responsibilities of a Performing Musician. Scholars explore the responsibilities that a practicing musician must undertake to be successful. (GB4)</p> <p>Creative Arts: Jewellery - how designers learn craft - craft careers (GB4)</p>
10	<p>PSHCE on positive role models (GB2, 3,5,6)</p> <p>MFL: My studies and career ambitions Education and applying rules (GB4)</p> <p>Business Studies: In year 10 scholars complete the WJEC qualification in Event Operations which has a direct link to a career in Event management, project management, contracts management. They cover</p>	<ol style="list-style-type: none"> <li>1. Unifrog- My strength and intention for career development</li> <li>2. Overcoming challenges and accepting responsibility</li> <li>3. What employers want (GB1,2,3,4)</li> </ol> <p>MFL: Future plans what are you dreaming of doing- following role models(GB4)</p> <p>Business Studies:</p>	<p>Fun Friday Careers slots (GB4)</p> <p>Virtual work experience (TBC) (GB5,6)</p> <p>Business Studies: In year 10 scholars complete the WJEC qualification in Event Operations which has a direct link to a career in Event management.</p>



<p>fundraising, local authorities, event activities, external factors etc (GB4)</p> <p>English: Topics covered for a range of Language texts regarding race, gender, etc. Discuss the importance of journalism in raising awareness of equality issues. (GB4)</p> <p>PE: Leading Sports Activities Sports Education (GB4)</p> <p>Social Science: PSYCHOLOGY: When learning about research methods, scholars consider in detail the role of a psychologist and a professional conducting research and consider the ethical considerations and practical issues that must be taken into account when doing this, which are the same as are taken into account by professional researchers. In psychological problems, scholars learn about the role of doctors and psychologists when treating patients with depression and addiction. (GB4)</p> <p>Humanities: Opportunities including employment to be found in UK cities like London(GB4)</p> <p>Performing Arts: Page to Stage: Explores the different roles in the process in preparation for Component 1 Devising Theatre. (GB4)</p> <p>Creative Arts: Photography - What genre of photographs they are taking and linking to specific photographers work (GB4)</p>	<p>In year 10 scholars complete the WJEC qualification in Event Operations which has a direct link to a career in Event management, project management, contracts management. They cover risk assessments, regulatory requirements, event permissions, insurance requirements, customer service, analysis of factors (GB4)</p> <p>English: A Christmas Carol - link to fair wages and working conditions - contrast now with the 1800s and the workhouses. Discussion around fair treatment of staff, wages etc. Discussions around politics and how politicians play a key role in improving workers' rights and conditions for those living in poverty. (GB4)</p> <p>Maths: Angles and bearings (linked to navigation).(GB4)</p> <p>PE: Leading Sports Activities(GB4)</p> <p>Performing Arts: Music Industry: Job Roles/Unions/ Services - Scholars must study this for their exam(GB4)</p> <p>Creative Arts: Creating products with imagery, leaflets, magazines - how photography can link to other jobs (GB4)</p> <p>Health and Social Care: Understanding bodily functions as required by the sector and supplying examples as to where this is evident in different professions (GB4)</p>	<p>They cover project management, contracts management. They cover minimising risks, documentation, budgets, marketing, complaints procedures, recommendations... (GB4)</p> <p>English: Shakespeare - role and importance of the arts - playwrights, actors and technical staff involved in e.g. production. Stakeholders e.g. King James &amp; their impact on artists' work(GB4)</p> <p>ICT: R081: Scholars are currently working on their examination unit. Job roles in industry are mentioned throughout but not focused on. (GB4)</p> <p>Maths: Statistical analysis, interpretation and enquiry.(GB4)</p> <p>PE: Leading Sports Activities(GB4)</p> <p>Humanities: Post-industrial economy and links to tertiary &amp; quaternary sector industries such as science parks (GB4)</p> <p>Performing Arts: Music Product: Scholars must take on different roles in the process of organising a Music Product.(GB4)</p> <p>Creative Arts:</p>
---	---	--



			<p>Using industry standard programmes for editing - how this can develop into many different careers including ICT(GB4)</p> <p>Health and Social Care: Understanding bodily functions as required by the sector and supplying examples as to where this is evident in different professions (GB4)</p>
11	<p>PSHCE Managing stereotypes, developing motivation (GB2)</p> <p>Personal meeting with careers advisor(GB2,3,8)</p> <p>MFL: Careers and future Plans Jobs and Post 16 (GB4)</p> <p>Business Studies: In year 11 scholars complete the WJEC qualification in Event Operations which has a direct link to a career in Event management, project management, contracts management. They cover principles of customer service, customer needs, environmental factors, communication (GB4)</p> <p>English: Revisit topics from Y7-10 which support exam success - especially the influence of politics on writers and vice versa; the power of language(GB4)</p> <p>Maths: Higher: Angles and bearings (linked to navigation). Foundation: currency conversions, travelling and spending (conversions). (GB4)</p> <p>PE: Working in the Fitness industry (Unit 1)(GB4)</p> <p>SEND:</p>	<ol style="list-style-type: none"> <li>1. UNIFROG revisit and setting SMART targets</li> <li>2. Post 16 Options</li> <li>3. CV writing practice</li> <li>4. Interview skills</li> </ol> <p>(GB1,2,3,4)</p> <p>Virtual tour from Bradford college (GB 7)</p> <p>Personal meeting with careers advisor (GB8)</p> <p>MFL: Future plans what are you dreaming of doing (GB4)</p> <p>Business Studies: In year 11 scholars complete the WJEC qualification in Event Operations which has a direct link to a career in Event management, project management, contracts management. They cover roles of individuals in different types of teams, benefits of teamwork, principle of teamwork (GB4)</p> <p>English: Revisit topics from Y7-10 which support exam success - especially the influence of politics on writers and vice versa; the power of language (GB4)</p> <p>Maths: Higher: statistical analysis, interpretation and enquiry. Foundation: financial mathematics problems; statistical analysis, interpretation and enquiry.(GB4)</p>	<p>Personal meeting with careers advisor/support with application (GB2,3,8)</p> <p>Support from DAA 6<sup>th</sup> Form team about future choices (GB2, 3, 8)</p> <p>Results day support (GB2, 3, 6,8)</p> <p>Business Studies: In year 11 scholars complete the WJEC qualification in Event Operations which has a direct link to a career in Event management, project management, contracts management. They cover contribution of team performance, SWOT analysis, evaluation of team performance, levels of success, how to improve output and profitability. (GB4)</p> <p>English: Revisit topics from Y7-10 which support exam success - especially the influence of politics on writers and vice versa;</p>





<p>Personal meeting arranged with Careers Adviser. Individual EHCP Annual Reviews completed with Year 12 provision named. (GB4)</p> <p>Social Science: PSYCHOLOGY: Scholars learn about neuroscience and the role of doctors in this. (GB4)</p> <p>Humanities: Post-industrial economy and links to tertiary &amp; quaternary sector industries such as science parks (GB4)</p> <p>Performing Arts: Music Industry: Job Roles/Unions/ Services - Scholars must study this for their exam (GB4)</p> <p>Creative Arts: Conversations about careers in all creatives in preparation for applying to 6th form.(GB4)</p> <p>Health and Social Care: Explore key values needed for different professions and learn examples as to how they are applied by people working in the particular sector. (GB4)</p>	<p>PE: Working in the Fitness industry (Unit 1) Sports Education (GB4)</p> <p>SEND: Individual supported initial meeting with Careers Adviser. Second interview with Mr Ali and Parent. Application to provision named and submitted. (GB4)</p> <p>Performing Arts: Design in Theatre Scholars must learn the responsibilities of key roles and apply them to exam. (GB4)</p> <p>Creative Arts: DT - scholars observe practicing designer portfolios aLearn the process and where their career path has taken them.(GB4)</p> <p>Health and Social Care: Explore key values needed for different professions and learn examples as to how they are applied by people working in the particular sector. (GB4)</p>	<p>the power of language (GB4)</p> <p>Maths: Higher: constructions and accurate drawings/representations. Foundation: plans and elevations (linked to design and construction). (GB4)</p> <p>SEND: Supported parental visit. Supported taster sessions. Travel applications made by parents (with support as necessary). Life skills submitted to Asdan (GB4)</p> <p>Performing Arts: Music Industry: Job Roles/Unions/ Services - Scholars must study this for their exam(GB4)</p>
--	---	---



