

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Who am I?	
Week 2	What makes us unique?	
Week 3	To what extent does the past define our racial and cultural identity?	
Week 4	To what extent does the characters' racial and cultural identity impact the events in chapters 2 and 3?	
Week 5	To what extent does your environment and social status impact your identity?	
Week 6	What influences people's perception of an individual's identity? - <b>Checkpoint</b>	
Week 7	How can education and a culture of learning impact identity?	
Week 8	How can I use my voice to express my identity and influence the opinion of others?	
Week 9	How can gender stereotyping influence an individual's identity?	
Week 10	How can gender stereotyping influence an individual's identity? - <b>Checkpoint</b>	
Week 11	How can we use Freytag's pyramid to help structure a piece of narrative writing?	
Week 12	How can we use sensory language to improve description in our writing?	
Week 13	What makes me who I am?	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Understanding BIDMAS & order of operations	
Week 2	Using algebraic notation	
Week 3	Writing expressions	
Week 4	Substitution into expressions/formulae	
Week 5	Simplifying expressions and collecting like-terms	
Week 6	Expanding and factorising brackets	
Week 7	Solving one and two step equations	
Week 8	Solving equations with brackets and fractions	
Week 9	Finding terms in sequences and nth term	
Week 10	<b>Unit 1 Checkpoint</b>	
Week 11	Understanding place value	
Week 12	Adding & subtracting integers/decimals	
Week 13	Multiplying & dividing integers/decimals	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Science Skills- Lab Safety and Equipment,	
Week 2	Science Skills - The Scientific Method	
Week 3	Science Skills - Interpreting Data -Extended writing task	
Week 4	Cells & Life Processes - Living Organisms	
Week 5	Cells & Life Processes - Microscopes	
Week 6	Cells & Life Processes - Body Organisation - Extended writing task	
Week 7	Particles & Solutions - States of Matter	
Week 8	Particles & Solutions - Heating and Cooling Curves	
Week 9	Particles & Solutions – Separation techniques - Extended writing task	
Week 10	<b>Assessments</b>	
Week 11	Forces and space - Introduction to Forces	
Week 12	Forces and space - Interaction Pairs of Forces	
Week 13	Forces and space - The Solar System and Beyond- Extended writing task	

	<b>Basic Skills</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Introduction to the Art Department. First page decoration.	
Week 2	Cylinder drawing	
Week 3	Cube drawing	
Week 4	Tonal pencil sweet drawing	
Week 5	Stippled sweet painting/drawing	
Week 6	Tonal crayon sweet drawing	
Week 7	Finish off sweet drawings	
Week 8	Colour wheel	
Week 9	Primary and secondary colours	
Week 10	Tertiary colours	
Week 11	Painting techniques	
Week 12	Painting techniques	
Week 13	Painting techniques	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Welcome to DT, Health and safety in the DT room. Introduction to the money box project	
Week 2	How to use a steel rule and a tri square to mark out wood	
Week 3	Cutting marked wood using a tenon saw and a coping saw	
Week 4	How to use a file and sandpaper to remove any imperfections	
Week 5	Glue all pieces of wood together	
Week 6	<b>Checkpoint assessment</b>	
Week 7	Designing the front and back of the money box with the theme of identity	
Week 8	Final design	
Week 9	Use the belt sander and sandpaper for a smooth finish	
Week 10	Apply final design on to the wood	
Week 11	Colour the final design with acrylic paint pens	
Week 12	Add the lid to the money box	
Week 13	Evaluation of the money box project	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1		
Week 2	Introduction to geography	
Week 3	Physical and human geography/global geography	
Week 4	UK and European geography/compass directions	
Week 5	Grid references and measuring distances	
Week 6	Rock cycle, water cycle	
Week 7	Nutrient cycle	
Week 8	Weather climate and ecosystems/food chains and food webs	
Week 9	Hot deserts threats (desertification) and sustainable management	
Week 10	Climate change and the causes of climate change	
Week 11	Impacts of climate change	
Week 12	Managing climate change	
Week 13	Revisit, reteach, revise	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Who are the British People?	
Week 2	What impact did the Romans have on the British People?	
Week 3	Who were the Anglo-Saxons?	
Week 4	Who were the Vikings?	
Week 5	Who had shaped Britain by 1000CE?	
Week 6	Why was there a Battle at Hastings in 1066?	
Week 7	How did William gain control of England 1066-1071?	
Week 8	Why did William build castles across England?	
Week 9	How did William keep control of England 1071-1086?	
Week 10	How did William conquer England 1066-1086?	
Week 11	How do historians know about the Kingdom of Mali?	
Week 12	How did Mansa Musa earn his place on the Catalan Atlas?	
Week 13	Why was there a “Golden Age” in the Kingdom of Mali?	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Hazards and personal hygiene in a kitchen. Key temperatures	
Week 2	Weighing and measuring ingredients. Washing up	
Week 3	Fruit salad	
Week 4	Fruit crumble	
Week 5	Scones	
Week 6	<b>Checkpoint assessment.</b> Design a pizza	
Week 7	Scone based pizza	
Week 8	Chicken kebab	
Week 9	Equipment uses, self assessment, evaluate a dish	
Week 10	Tuna pasta salad	
Week 11	Cookies	
Week 12	Cheesy toast	
Week 13	<b>End of cycle assessment</b>	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1		
Week 2		
Week 3	Welcome to ICT Expectations	
Week 4	Online safety risks and prevention	
Week 5	Keeping you and your computer safe, risks of malware	
Week 6	Keeping you and your computer safe, spam, phishing, and password security	
Week 7	Using mobile phones, risks and impact	
Week 8	Logging on the computers and using MS Teams, One Drive	
Week 9	Searching on the internet, search the internet effectively	
Week 10	Searching on the Internet, validity and reliability of information	
Week 11	Online safety and searching the internet Cycle 1 assessment	
Week 12	Searching on the internet, misinformation and disinformation/C1 DIRT lesson	
Week 13	Searching on the internet, misinformation and disinformation/C1 DIRT lesson	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Introduction to music, housekeeping & Respect	
Week 2	Understanding Rhythms. Clapping Rhythms & Graphic notation	
Week 3	Learn to recognise music symbols from Graphic notation and singing them	
Week 4	Writing, Understanding Rhythms & Performance	
Week 5	What is Samba? Using Percussion Instruments for Rhythm	
Week 6	Writing Rhythms. Performance with Percussion Instruments	
Week 7	What is Call & Response? Writing Rhythms. Performance with Percussion Instruments	
Week 8	Understanding Structure and how to embed into performance	
Week 9	Learning to Identify music elements. Possibly C1 Assessment	
Week 10	<b>C1 Assessment.</b> Feedback and reflection	
Week 11	Decoding notation & Introduction to keyboard	
Week 12	Performing a 1 hand performance of chosen piece. Feedback and reflection	
Week 13	Performing a 2-hand performance of chosen piece. Feedback and reflection	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Introduction lesson	
Week 2	<b>Judaism</b> – Why is Abraham the ‘Father of Monotheism?’	
Week 3	<b>Judaism</b> – What happens in the story of Exodus?	
Week 4	<b>Judaism</b> – How does Exodus influence Jews today?	
Week 5	<b>Judaism + Christianity</b> – What happens in the Creation Story?	
Week 6	<b>Judaism + Christianity</b> – How does creation influence Christians?	
Week 7	Marking point	
Week 8	DIRT	
Week 9	<b>Christianity</b> – Why are Baptisms important?	
Week 10	<b>Judaism + Christianity</b> – What are the 10 commandments?	
Week 11	<b>Christianity</b> – How do people worship God? Liturgical and Non liturgical worship	
Week 12	To answer the C1 Big Question	
Week 13	To continue answering the C1 Big Question	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Vocabulary use and listening	
Week 2	Vocabulary use and reading	
Week 3	Grammar and structured production – speaking	
Week 4	Speaking and writing	
Week 5	<b>Checkpoint assessment</b>	
Week 6	Listening / reading practice and vocabulary in use	
Week 7	Vocabulary in use and listening	
Week 8	Reading and grammar	
Week 9	Speaking	
Week 10	Grammar	
Week 11	Writing and listening / reading practice	
Week 12	<b>Checkpoint assessment</b>	
Week 13	Revision of all topics studied so far	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Introduction to the project and making a mood board	
Week 2	Drawing doodlephant design idea	
Week 3	Add colour to design idea	
Week 4	Cutting out template for elephant from paper and felt	
Week 5	Cutting out template for elephant from paper and felt	
Week 6	Drawing doodlephant design onto felt template	
Week 7	<b>Checkpoint assessment</b>	
Week 8	Drawing doodlephant design onto felt template	
Week 9	Running stitch practise	
Week 10	Adding running stitch onto doodlephant as decorative stitch	
Week 11	Blanket stitch practise	
Week 12	Blanket stitch used to attach template pieces together	
Week 13	Complete doodlephant by adding on ears and tail	

	<b>Topics studied</b>	<b>Checkpoint / Assessment Scores</b>
Week 1	Learning about the Urdu-speaking world	
Week 2	Introducing yourself / Alphabet	
Week 3	Numbers and Classroom Instructions	
Week 4	Saying where you live	
Week 5	Birthdays	
Week 6	<b>Checkpoint assessment</b>	
Week 7	School bag items	
Week 8	Colours	
Week 9	Brothers & Sisters	
Week 10	Talking about pets (animals and colours)	
Week 11	Talking about pets (adjectival agreement singular/plural)	
Week 12	Extended Family	
Week 13	<b>Checkpoint assessment</b>	