

	Topics studied	Checkpoint / Assessment Scores
Week 1	How does the genre of writing determine the direction of a text?	
Week 2	How do social, historical and political factors influence the direction individuals take?	
Week 3	To what extent did systemic factors determine the direction of Mrs. Johnstone's life?	
Week 4	How can parents have a long lasting influence on the direction of their children?	
Week 5	How can social class determine the direction an individual takes in life?	
Week 6	Check Point: 'How does Willy Russell use language to highlight the social class and attitudes of the young characters in the play?'	
Week 7	What direction will Mickey, Edward and Linda's friendship take?	
Week 8	How can social class determine the standard of education you receive and to what extent does this direct your future?	
Week 9	How does gender and expectations of gender roles influence the direction of Mrs. Lyons?	
Week 10	Check point : Margret Thatcher once said 'anyone can be successful if they have a flair for what they are doing, work hard and have a sense of purpose'. To what extent do you agree? Write a speech expressing your views on this statement.	
Week 11	Was it inevitable that Mickey and Edward's lives would go in different directions?	
Week 12	What influences the direction of ones life most: Nature or Nurture?	
Week 13	What determines the direction we take?	

	Topics studied	Checkpoint / Assessment Scores
Week 1	Calculating factors, multiples and prime numbers	
Week 2	Calculating prime factors, highest common factors (HCF) & lowest common multiples (LCM)	
Week 3	Rounding to decimal places and significant figures	
Week 4	Estimating calculations	
Week 5	Checkpoint 2	
Week 6	Converting between metric units	
Week 7	Drawing & measuring angles	
Week 8	Properties of quadrilaterals and triangles	
Week 9	Basic angle facts (angles on a straight line, around a point etc)	
Week 10	Combining angle rules	
Week 11	Checkpoint 3	
Week 12	Fractions of amounts	
Week 13	Calculating equivalent fractions	

	Topics studied	Checkpoint / Assessment Scores
Week 1	Energy stores and pathways	
Week 2	Energy resources	
Week 3	Atoms, elements	
Week 4	The Periodic Table of Elements	
Week 5	Metals and Non-Metals	
Week 6	Elements, Compounds and Mixtures	
Week 7	Revision	
Week 8	Cycle 2 Assessment	
Week 9	Puberty	
Week 10	Reproductive Systems	
Week 11	Fertilisation	
Week 12	Development of a Fetus	
Week 13	Flowers and Pollination	

	Portraiture	Checkpoint / Assessment Scores
Week 1	Proportions of a face	
Week 2	Grid method	
Week 3	Portrait grid drawing	
Week 4	Portrait grid drawing	
Week 5	Monoprint	
Week 6	Artist Analysis	
Week 7	Portrait Polyprint	
Week 8	Portrait Polyprint	
Week 9	Portrait Polyprint	
Week 10	Portrait composition ideas	
Week 11	Final portrait piece	
Week 12	Final portrait piece	
Week 13	Final portrait piece	

	Topics studied	Checkpoint / Assessment Scores
Week 1	Introduction to wind chime project	
Week 2	Product analysis	
Week 3	Designer research	
Week 4	Design ideas	
Week 5	Sketch of ideas	
Week 6	Brief specification	
Week 7	Check point assessment	
Week 8	Making- wood	
Week 9	Making - acrylic	
Week 10	Making - metal	
Week 11	Making – removing imperfections	
Week 12	Making – stringing together	
Week 13	Evaluation of the wind chime project	

	Topics studied	Checkpoint / Assessment Scores
Week 1	How do Historians know about the Kingdom of Mali?	
Week 2	How did Mansa Musa earn his place on the Catalan Atlas?	
Week 3	Why was there a Golden Age in the Kingdom of Mali?	
Week 4	What have we learned so far?	
Week 5	What was Medieval Society like?	
Week 6	Who controlled Medieval Society?	
Week 7	Who controlled Medieval Society?	
Week 8	What mattered to Medieval Peasants?	
Week 9	What mattered to Medieval townspeople?	
Week 10	Why did Religion matter so much to Medieval people?	
Week 11	How was the Medieval World connected?	
Week 12	What made the Black Death so terrifying?	
Week 13	What made the Black Death so terrifying?	

	Topics studied	Checkpoint / Assessment Scores
Week 1	Settlements and global patterns	
Week 2	Rural-urban migration and development indicators	
Week 3	Revision – geographical introductions & physical earth	
Week 4	Cycle assessment	
Week 5	Urban land use (UK) and industrial sectors	
Week 6	Bradford location, history and population	
Week 7	Cycle assessment and feedback	
Week 8	Bradford – economic opportunities and challenges	
Week 9	Bradford – social opportunities and challenges	
Week 10	Bradford – environmental opportunities and challenges	
Week 11	Rio location and introduction	
Week 12	Rio social and economic challenges and opportunities	
Week 13	Rio environmental opportunities	

	Topics studied	Checkpoint / Assessment Scores
Week 1	Hazards and personal hygiene in a kitchen. Key temperatures	
Week 2	Weighing and measuring ingredients. Washing up	
Week 3	Fruit salad	
Week 4	Fruit crumble	
Week 5	Scones	
Week 6	Checkpoint assessment. Design a pizza	
Week 7	Scone based pizza	
Week 8	Chicken kebab	
Week 9	Equipment uses, self assessment, evaluate a dish	
Week 10	Tuna pasta salad	
Week 11	Cookies	
Week 12	Cheesy toast	
Week 13	End of cycle assessment	

	Topics studied	Checkpoint / Assessment Scores
Week 1	Parts of the computer (case, power supply, CPU and motherboard)	
Week 2	Parts of the computer (hard disc drive, RAM)	
Week 3	How a computer systems works, input and output devices	
Week 4	Understanding software	
Week 5	Understanding hardware	
Week 6	Types of storage devices	
Week 7	Computing revision	
Week 8	Cycle 2 assessment (paper)	
Week 9	Types of storage devices and capacity	
Week 10	DIRT lesson	
Week 11	Understanding algorithms	
Week 12	Using algorithms to create a flowchart	
Week 13	Computing assessment (online)	

	Topics studied	Checkpoint / Assessment Scores
Week 1	What makes society fair and equal?	
Week 2	How does the Shahadah, Salah and Hajj promote equality?	
Week 3	How does Sawm and Zakat promote equality?	
Week 4	How does the Good Samaritan influence others?	
Week 5	What does Islam teach about gender equality?	
Week 6	How did Jesus behave in society?	
Week 7	Cycle 2 Assessment	
Week 8	How does the Quran promote fairness and equality?	
Week 9	How do the Five Ks link to fairness in society?	
Week 10	How does the Guru Granth Sahib inspire Sikhs today?	
Week 11	Why is the Gurdwara considered a home?	
Week 12	Why is the Golden Rule important?	
Week 13	To answer the C1 Big Question	

	Topics studied	Checkpoint / Assessment Scores
Week 1	Introduction to the project and making a mood board	
Week 2	Drawing doodlephant design idea	
Week 3	Add colour to design idea	
Week 4	Cutting out template for elephant from paper and felt	
Week 5	Cutting out template for elephant from paper and felt	
Week 6	Drawing doodlephant design onto felt template	
Week 7	Checkpoint assessment	
Week 8	Drawing doodlephant design onto felt template	
Week 9	Running stitch practice	
Week 10	Adding running stitch onto doodlephant as decorative stitch	
Week 11	Blanket stitch practice	
Week 12	Blanket stitch used to attach template pieces together	
Week 13	Complete doodlephant by adding on ears and tail	

	Topics studied	Checkpoint / Assessment Scores
Week 1	¿Qué estudias?	
Week 2	¿Te gusta...?	
Week 3	¿Qué estudias? ¿Te gusta...?	
Week 4	¿Qué hay en tu instituto?	
Week 5	Checkpoint assessment	
Week 6	¿Cómo es tu clase?	
Week 7	Assessment	
Week 8	¿Cómo es tu clase?	
Week 9	¿Cuáles actividades te gusta hacer?	
Week 10	¿Cuáles actividades te gusta hacer?	
Week 11	Writing and listening / reading practice	
Week 12	Checkpoint assessment	
Week 13	Revision of all topics studied so far	

	Topics studied	Checkpoint / Assessment Scores
Week 1	Extended Family	
Week 2	Describing people	
Week 3	School	
Week 4	Favourite subjects	
Week 5	Telling the time	
Week 6	School timetable	
Week 7	Daily routine	
Week 8	Cycle assessment	
Week 9	Daily routine	
Week 10	School breaks and snacks	
Week 11	Uniform and clothes	
Week 12	Describing the school	
Week 13	My classroom	